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Food Sensory Writing

Name: Sankirtan Pandey
Grade: 3 (Marshyangdi)

Hi everyone, my name is Sankirtan Pandey. I study in Grade 3. My favorite food is Darjeeling Fried Momo.

It looks big, juicy and is white in colour. Whenever I look at it, my mouth starts watering, and I instantly get hungry. It tastes juicy, spicy, crunchy, and flavorful. Inside the momos, there is a chicken and vegetable filling. With green chutney, it tastes even more sour and spicy.

It smells very strong and spicy. You can smell the chili flakes and the peppery aroma. The momo feels soft and rough at the same time. It sounds crunchy and squishy when I eat it. And the juices flow out of my mouth.

I am already getting hungry just talking about it! It is also very wiggly and juicy.

I buy this momo from "Your Momo Hub" in Darjeeling. You should also try it next time you visit Darjeeling. Yum yum!

A Message from the Principal

Dear Parents and Guardians,

As we reflect on the second quarter of this academic year, I want to extend my heartfelt gratitude for your support and collaboration. Your involvement is crucial as we nurture and guide our students toward excellence. I would also like to congratulate our students for their exceptional participation in the academic journey and for the precise presentation during the recent Student-led Conference. Their dedication shone brightly, highlighting not only their hard work but also their ability to reflect on their learning journey. The insights they shared about their own progress and areas for improvement were inspiring, demonstrating remarkable confidence and maturity. The student led conference experience goes beyond showcasing academic growth, it reflects students' willingness to take ownership of their learning. We believe that the process fosters meaningful discussions between students and parents, reinforcing the importance of collaboration in education. Moreover, It helps parents understand their child's strengths and challenges, enabling them to provide the necessary support at home.

This quarter has been particularly exciting! We not only met our academic targets but also enjoyed celebrating important festivals together as a community. From the joy of National Children's Day to the unity displayed during Teej and the warmth of our Dashain celebrations, these moments foster a deep sense of togetherness. Such events remind us that we are truly an Imperial family, where children learn about the significance of various festivals while sharing happiness and strengthening our bonds. In terms of academic progress, we are proud to witness significant growth in our students. The balance between WIN (What I Need) time, extracurricular activities, and academics has enabled our children to develop holistically. For instance, the debate exposure program in collaboration with Debate Nepal, equipped students with invaluable skills in public speaking and critical thinking. Participation in both in-house events and interschool competitions has broadened their horizons and built their confidence.

Additionally, we are delighted to announce the introduction of the Duke of Edinburgh Award at our school for secondary level students. This prestigious award allows students to go beyond their regular study routine



and excel in life skills such as leadership, teamwork, and resilience. Engaging in adventurous projects, voluntary work, and personal development activities, students will build a rich portfolio recognized by top universities worldwide, opening doors to future opportunities and positioning them for global success.

I am also pleased to share that we have officially signed a Memorandum of Understanding (MOU) with Madan Ashrit Secondary School (Public School) in the presence of the honorable Mayor, Deputy Mayor, and Chief of

Education Department, Budanilkantha Municipality. This partnership represents a significant milestone in fostering collaboration, allowing students from both institutions to learn from and support one another.

In light of the recent devastating floods in Nepal, our thoughts are with those affected. Many families have been displaced, homes damaged, and livelihoods disrupted. During this challenging time, I want to extend my heartfelt thanks to you for your generous support. Thanks to your contributions, the Imperial World School (IWS) community was able to reach out to flood victims, providing essential rescue items such as food, clothing, and health supplies. Your help has made a significant impact on those in need, and we are deeply grateful. Moreover, your involvement has been key in supporting our student awareness campaign, fostering empathy and social responsibility. By participating in this initiative, you are helping us teach our students the importance of giving back to the community and helping others in times of need.

As we look forward to the third quarter, I sincerely thank you once again for your support thus far, and I am eager to continue this wonderful collaboration. Together, we will ensure that our students thrive academically, socially, and emotionally. Let's continue working hand in hand for their success in the coming quarter and beyond. As we approach Tihar, one of the most vibrant festivals in our culture, I wish you and your family happiness, prosperity, and abundant blessings. May the festival of lights bring warmth, joy, and success to your homes, filling your lives with positivity and growth.

Thank you
Junita Karki, Principal

Types of Parenting

Name: Prajna Khadka
Grade: 5 (Bheri)

A few weeks ago, we learned about different types of parenting in our English class. Do you know there are mainly three types of parenting? They are Helicopter Parenting, Tiger Parenting, and Positive Parenting.

Helicopter Parenting: Helicopter Parenting is when parents are overprotective of their child. They make all the decisions and don't let their kids try things on their own.

For example, they might constantly check their child's homework and redo it to make sure it's perfect, or they may call the teacher if their child doesn't get the grade they expected.

Tiger Parenting: Tiger Parenting is often called the Asian parenting method. Social scientists found that many Asian parents tend to judge their children based solely on their report card scores. They expect their children to excel in studies, scoring 100% on every

test. For example, if you get 95%, they might say, "Why didn't you get 100%?"

Positive Parenting:

Positive Parenting is when parents love and support their children no matter what. They encourage their kids to do their best and help them when they make mistakes. For example, if you don't win a race, they say, "That's okay, you tried hard, and I'm proud of you."

Opinion:

I prefer Positive Parenting because I love when parents support their children no matter what. It feels good to know they're proud of me, no matter the result.

My Experience as The Greenhouse Vice Captain

Name: Divyajyoti Pal
Grade: 9 (Gandaki)



Stepping into the role of vice-captain for the greenhouse was a journey that combined leadership, growth, and a deep sense of community. This position, while prestigious, came with a multitude of responsibilities and opportunities that shaped my personal and professional development in profound ways.

As vice-captain, my primary role was to support the house captain and ensure that the greenhouse operated smoothly. This involved coordinating with other house members, organizing events, and fostering a positive and inclusive environment. I quickly realized that leadership wasn't about being the loudest voice, but rather the most consistent and supportive presence. Whether it was during sports events or academic competitions, I strived to be a steady source of encouragement and guidance.

The role of vice-captain wasn't without its challenges. Managing different personalities and maintaining enthusiasm during tough times tested my patience and resilience. However, these challenges were also the greatest sources of growth. They taught me the importance of empathy, active listening, and adaptability.

Being the vice-captain of Green House is more than just a title; it is an opportunity to lead, grow, and make a difference. It taught me leadership, the importance of empathy, and the power of a united community. As I move forward, I hope that the greenhouse will thrive with excellence and I, being the vice-captain of this house, will put my best efforts into making the greenhouse a place where everyone feels welcome and encouraged.

My Experience in The Student Council

Name: Yug Bhandari
Grade: 10 (Bhotekoshi)

Joining the student council at Imperial World School has been an incredible journey, filled with learning and growth. Though I wasn't elected by the public, I am proud to be a member of this dynamic team. The student council was recently formed after an exciting election period, and we've already hit the ground running with our initiatives.

Our first major event was a spelling bee, which turned out to be a tremendous success. The energy in the room was palpable as participants showcased their spelling prowess, and the audience was thoroughly engaged. Organizing this event was a significant learning experience for all of us. From planning and coordinating to managing the event on the day, every step taught us valuable lessons in teamwork and leadership.

Being part of the council has taught me a lot about collaboration and responsibility. We had to work closely to ensure every detail was covered, from setting up the venue to creating a fair judging system. Our successful spelling bee has motivated us to plan more events that will engage and

inspire our fellow students. We are already brainstorming ideas for future activities, such as talent shows, charity drives, and sports tournaments. Through my involvement in the student council, I've developed a deeper appreciation for the efforts that go into making school events successful. It's not just about the fun and excitement on the day but also the hard work and dedication behind the scenes. I've also gained a better understanding of what it means to be a leader. It's about listening to others, being organized, and working towards a common goal.

I am excited about what the future holds for our student council and Imperial World School. We are committed to making a positive impact on our school community and creating memorable experiences for everyone. Joining the student council has been one of the best decisions I've made, and I look forward to many more successful events and initiatives. I am grateful for the opportunity to contribute to the growth and spirit of our school and can't wait to see what we achieve next.

My Experience as The School Captain

Name: Jasmin Thapa
Grade: 10 (Bhotekoshi)



Introduction

Being elected as the school captain has been one of the most significant and rewarding experiences of my academic journey. The election, which took place on Tuesday, May 21st, and the subsequent announcement of the results on Wednesday, marked the beginning of a new chapter for me. This role has provided me with numerous opportunities to grow, learn, and make a positive impact on my school community.

The Election Process

The election day was filled with excitement and nervousness. It was heartwarming to see the enthusiasm of my peers as they cast their votes, demonstrating their trust and confidence in my abilities. When the results were announced the next day, I was overwhelmed with joy and gratitude. Knowing that my schoolmates believed in me to lead them was a moment of immense pride and responsibility. It felt like the culmination of years of hard work and dedication.

Responsibilities and Initiatives

Being the school captain is both an honor and a responsibility that I do not take lightly. Since taking up the role, I have been actively involved in organizing and hosting various events and functions. One of our first major events was Music Day, which celebrated the diverse musical talents within our school. It was a day filled with performances, workshops, and a lot of fun, bringing the entire school community together. Another significant event was the Spelling Bee competition, which encouraged students to improve their spelling and vocabulary while fostering a healthy competitive spirit. Looking ahead, we are excited about hosting Teachers' Day, promising a grand celebration

of our educators' hard work and dedication.

Challenges and Learning

While the role of school captain is rewarding, it also comes with its fair share of challenges. Balancing academics with leadership responsibilities requires effective time management and organizational skills. There have been moments of pressure and stress, but each challenge has been a learning experience, helping me to grow as a leader and an individual. These experiences have taught me the importance of resilience, adaptability, and teamwork. They have also helped me develop better communication skills and the ability to motivate and inspire others.

Conclusion

In conclusion, my journey as the school captain has been a blend of honor, responsibility, and continuous learning. The trust placed in me by my peers and teachers motivates me to strive for excellence in all my endeavors. As I continue to navigate this role, I am committed to making a positive impact on my school community and leaving behind a legacy of dedication, integrity, and enthusiasm. This experience has not only shaped my leadership skills but also enriched my personal growth, preparing me for future challenges and opportunities.

Teachers' Day, observed in many countries, is a special occasion to honor the dedication and contributions of educators who play a pivotal role in shaping the future of students. This day is not only a time for students to express their gratitude but also an opportunity to strengthen the bond between teachers and students. At IWS, we celebrated Teachers' Day on July 21 with great enthusiasm and joy.

Bhairav: The Living God

Name: Arsh Shah
Grade: 2 (Sunkoshi)

Bhairav is a special form of Lord Shiva, known for his great strength and bravery. He was created to protect good people and destroy evil. Even though Bhairav is sometimes shown with a scary face, he is kind to everyone who respects him.

Bhairav lives with his parents and can go to school, just like other children. However, there are some things he cannot do. He cannot eat whatever he wants, wear normal clothes, or cut his hair. But, with his family, he lives happily and follows special rules. Every day, his family does a special Pooja for him to keep him blessed. Bhairav is a loving protector, and even though he has some special duties, he is always kind to those around him.

The Magic Painting

Name: Lhemi Summer Lama
Grade: 2 (Sunkoshi)

Once upon a time, there were two best friends, Lisa and Alice. Both loved to paint, so one sunny day, they went to the jungle to paint nature. Lisa had a secret—a magic paintbrush. While painting, Alice felt thirsty and went to find water. After an hour, Lisa realized Alice was lost! She searched everywhere but couldn't find her friend. Suddenly, she remembered her magic brush. Lisa quickly painted a river and a path. Magically, the painting came to life, showing her the way! Lisa found Alice weak and thirsty. She gave her water and helped her up. The friends left the jungle safely, thankful for Lisa's magic brush.

The friends learned an important lesson: Stay calm in difficult situations and use your special talents to help others.

Unraveling the 1862 Maharaj Libel Case

Name: Agrata Budathoki
Grade: 10 (Bhotekoshi)



In the 1860s, India was ruled by the British, who often clashed with the deep religious practices of the Indian people, especially Hindus. While the British did not favor the worship of statues and supported Christian missionary activities, their approach to promoting Christianity was often through education and social reforms. Some British officials did try to influence Indian religious beliefs by promoting the idea that Hinduism's origins were in the ancient Vedic texts, rather than the Puranic traditions. Additionally, reform movements like the Brahma Samaj were beginning to challenge traditional practices and mindsets, advocating for changes in Indian society.

During the changing religious and social times of 19th-century India, Karsandas Mulji, one of the early reformist journalists, spoke out against the Maharajs in Mumbai in 1855. Born in Bhavnagar district in 1832, Mulji came from a Vaishnav family that followed the Pushtimarg sect. Motivated by his reformist beliefs, Mulji started a magazine called "Satyaprakash," where he openly criticized the Maharajs of the Pushtimarg sect and challenged their practices.

In a series of articles, Karsandas Mulji accused the Maharajs of the Pushtimarg sect of sexually abusing female devotees while pretending it was part of spiritual practices. He revealed the troubling tradition where men were expected to offer their wives and daughters to the Maharajs as a sign of devotion.

As Mulji's writings started to affect public opinion and damage the Maharajs' reputation, Maharaj Jadunathji Brijratanji filed a defamation case against Mulji and Nanabhai Rustomji Ranina, the publisher of the articles, to challenge their reformist views.

During the lawsuit, the Maharaj said that his reputation as a Brahmin had been damaged by the accusations and demanded Rs 50,000 in damages. The case drew a lot of attention, with large crowds coming to watch the proceedings.

Mulji was represented by the sharp British lawyer Thomas Chisholm Anstey, while Sir Lyttleton Holyoake Bayley represented the Maharaj. The trial took place in the Supreme Court, where 31 witnesses were produced by the Maharaj and 33 by Mulji.

The case, which began on January 25, 1862, finally ended after three months on March 4, 1862. Known as one of the greatest trials of modern times, second to the trial of Warren Hastings, the case revealed the extent of the religious malpractice and opened the public's eyes to the exploitation by the Maharajs. The Supreme Court ruled in favor of Mulji, acknowledging his duty as a responsible journalist. The court ordered the Maharaj to pay Rs 11,500 in damages to Mulji.

Before Karsandas Mulji exposed the misdeeds of the Maharajs, many people willingly offered their wives and daughters in hopes of gaining favor. The public, manipulated and fearful of questioning religious leaders, often accepted these practices despite their moral concerns. Mulji's brave journalism challenged these practices, leading to a significant shift in public perception and a questioning of the "religious" practices of the Maharajs.

The Maharajs quickly left Bombay after the trial to avoid further trouble, while Karsandas Mulji was praised by reformists. However, the trial had a mixed impact: instead of diminishing the Maharaj's influence, it seemed to strengthen the devotion of some followers. Over time, the Pushtimarg sect shifted its focus from devotional practices to its philosophical teachings to avoid controversy. The case revealed the complexities of challenging religion in 19th-century India. Moreover, the British involvement in the case led to suspicions that they might have sided with Mulji to undermine the Maharaj's power and potentially promote Christianity. This raised questions about whether the British saw the trial as an opportunity to weaken a Hindu religious leader and gain influence over the population.

My Favorite Holiday: Sweden and Norway

Name: Pranav Khadka
Grade: 2 (Tinau)



Last summer, I had the best holiday ever! I went to Sweden, and it was so much fun. When I got there, I played with snow. I made a snowman and had snowball fights with my friends. It was super cold, but I loved it!

Then, I got on a bus and went to Norway. In Norway, we visited a big mall. I was so excited because I bought a PS5! It was my dream to have one, and I couldn't believe I finally got it. I stayed in Norway for two days. I played games with my brothers, and we had a great time together. At night, we were so tired, we just slept.

The next day, we went to the airport to fly to Vietnam. When we arrived, we stayed in a nice hotel. I loved the beach there! We went for a boat ride, and it was amazing to see the water and the pretty views. I had so much fun!

In Vietnam, I stayed at the hotel for a few days. We enjoyed eating delicious food, like noodles and spring rolls. Everything was so tasty!

After our adventure, we came back to Nepal. I had the best holiday ever, and I can't wait to go back!

For most children in Nepal, the most awaited day of the year is Children's Day. The whole nation comes alive with the energy and excitement of children on the 14th of September, greeting this special day of their lives with happiness, laughter, and fun. This day was established by the United Nations General Assembly in 1954 and called for awareness of the importance of the education, health, and well-being of children. Nepal has been celebrating it since 1955. The day will be marked with various activities: children across the country will participate in various programs like cultural programs, games, sports, and competitions; families also come together to celebrate with loved ones. It was born out of a vision to empower the future leadership of our world. One of the forerunners of this movement was the pioneering Sri Lankan diplomat and economist Dr. Gamani Corea, who spearheaded this movement by giving special attention to children. In 1959, the United Nations General Assembly passed an epoch-making resolution declaring November 20th as Universal Children's Day. However, due to some conflict in scheduling, the date has subsequently been revised

Children's Day

Name: Deepyasa Gurung
Grade: 9 (Gandaki)



to November 14. Besides, Children's Day is also a birthday celebration of the first President of Nepal, Ranbir Singh Mahatara. He fought hard for an improvement in children's education and welfare, and his legacy continues to inspire the people of Nepal to this day.

Consequently, Children's Day in Nepal heralds a time of unrestrained fun and frolic for kids: picnics, treasure hunts, and arts and crafts sessions are part of the day's schedule along

with traditional games and sports like kite-flying and marbles. The day will serve a three-fold purpose: to raise awareness of child welfare, advance the cause of children's rights, and bring families together. It is a day when special attention is paid to proper healthcare, nutrition, education, and protection of children all over the world. Children's Day is thus celebrated all over the world with many colors, festive parades, and street performances replete with floats, music, and dance shows,

where children receive gifts from their parents, teachers, or respective community leaders. It is also a time when children can amuse themselves with fun games and activities, like treasure hunts, face-painting, or arts and crafts sessions. Many organizations and individuals use the day for community service projects, cleaning up parks, or volunteering at local charities. While Children's Day is considered to be a time of joyous celebration, it is indeed a period to become aware that many children of Nepal face immense pressures. Although significant improvement has been witnessed with concern to child welfare in the country, much still remains to be done.

Children's Day is a joyous occasion that salutes the humanness of childhood and the rights of children everywhere. As we come together to celebrate this day, our action must be upon the call: to let every child have a right to life, health, nutrition, education, protection against exploitation, and the right to participation and, therefore, to let each one of them grow into adulthood. The healthy upbringing of children ushers in a better future for all of us.



The Burden of a Prodigy

Name: Sarah Kharal
Grade: 5 (Bheri)

Humans aren't perfect, and neither is the smart kid in your class. Hi, I am Hittoro Yamasaki. Let me tell you about my life. I was born in Osaka, Japan to two wonderful parents. The minute I was born, I started moving around. By the time I was two, I could speak, shocking my parents. So, they enrolled me in the best kindergarten in the city. I became known for having an above-average IQ. Primary and secondary school flew by with excellent grades. I played guitar, was an amazing artist, and was loved by all my teachers. But when I got into high school, things changed. By then, everyone knew me as the next "Einstein." Everything was practically perfect—until it wasn't.

When my exams came, I was confident I would pass, but I got one of the worst marks ever. Everyone

was shocked and probably thought I had lost all my talent. To be honest, I thought the same, and so did my parents. One day, I was sitting alone in class, secluded from everyone else, when I felt a hand on my arm. "Are you okay?" I looked up and saw a girl from my class. Her name was Yuki Yoshida. She comforted me, and soon, we became friends. We studied together and hung out, but I was still feeling the pressure from my failed exam.

I began to overwork myself. One day, after drinking too much coffee, I started to feel something. I didn't know it at the time, but I was having an intense headache, and soon, I passed out. When I woke up, I saw my parents and Yuki. Yuki hugged me tightly and sobbed, "What were you thinking? Why did you work so much? You could have taken a break! I was so worried—we thought you were dead! Don't do that again." My parents were sitting

quietly. I looked at them and said, "Aren't you going to say something? I am your son." My dad finally spoke, "I am so sorry, Hittoro. We shouldn't have pressured you so much. After you failed the exam, we thought you would try harder and succeed, not... this."

A few weeks later, I returned to school. It turns out I had been in a coma for an entire month. Everyone knew about it, but no one knew why. From that point on, I put less pressure on myself. Now, I am 25 and married to Yuki. I don't push myself like I did when I was younger. So, my message for you is: no one is perfect. Everyone makes mistakes. If people burden you to become something they want, remember, it's not their choice—it's yours. You make mistakes to fix your weaknesses and become what you want to be. So, stop bothering the "smart kid" in your class for failing a test. They make mistakes too, and that's okay.

Chess

Name: Maulik Mainali
Grade: 4 (Narayani)



Chess is one of the oldest and most popular board games. It is played by two opponents on a checkered board with specially designed pieces in contrasting colors, usually white and black. The objective of the game is to capture the opponent's king. In the past, chess was known as "Chaturanga." The game consists of two sets of pieces, white and black.

Trishuli Bus Accident



Name: Dakshayani Khadka
Grade: 7 (Mechi)

On the night of Ashar 28 2081 B.S. At around 3:00 am two buses plunged into the Trishuli river at a location called Simaltal. The two-night buses were carrying more than 60 people. Out of 65 passengers, only 3 of them managed to swim to safety but the remaining 62 passengers along with both buses disappeared in the Trishuli river. There were two buses named Ganpati Deluxe bus which departed from Kalanki carrying 38 passengers and another was Angel Yatayat which departed from Birgunj carrying 27 passengers.

At 3:00 am both buses met at a place called Simaltal. Suddenly, a massive landslide occurs and hits both buses causing the bus to fall into the Trishuli river. There was an eyewitness who was a bus driver who claimed to say that it was raining heavily but he

continued driving until he reached Simaltal where he saw the event with his eyes. He says that there was mud coming up from above. The two buses were trying to cross each other but he backed up and stopped there. The mud was falling down very fast. After that, the mud pushes both of the buses in the Trishuli river. After seeing that incident he calls the police immediately. The police arrive after some hours and start the investigation. During the

investigation 25 dead bodies were claimed to be found but only 19 bodies were confirmed to be passengers. In this incident we can not blame the driver, passenger, or nature but looking at everything everyone claims that Bharatpur Metropolitan city and the Road Division office in Bharatpur is the ones responsible.

Celebrating Gunhi Punhi

Name: Saavi Dangol
Grade: 2 (Tinau)

My name is Saavi Dongol, and I am Newar. Gunhi Punhi, Janai Purnima, and Raksha Bandhan fall on the full moon day of Shrawan.

On the first day of Gunhi Punhi, I went to Budhanilkantha Temple with my family. We worshiped the god and took Janai in our hands before returning home. At home, we enjoyed hot kwati, a delicious dish made from nine types of grains that helps us grow strong.

Before this, my grandfather went to our farm and fed kwati to the frogs.

The second day of Gunhi Punhi is called Saputara. This day is celebrated in memory of those who have lost their lives in the past year.

The third and last day of Gunhi Punhi is called Sinajya or Ropai Jatra. This festival is celebrated all over the country, and we enjoy fun activities to forget our fatigue and stress.

Rape in Nepal

Name: Drishana Lamsal
Grade: 7 (Mechi)



The recent tragic incident in Kolkata, India, where a female doctor was brutally raped and murdered, has sparked widespread outrage across the world, including in Nepal. Social media platforms were flooded with posts condemning the horrific crime, and many Nepalis expressed their solidarity with the victim and her family. While it is important to stand against such injustices wherever they occur, this wave of concern raises an uncomfortable question: why are we often more vocal about tragedies abroad than about similar, or even more severe, issues happening within our borders?

Rape is a big issue in Nepal, affecting women, children, and even men. Despite the severity of the problem, rape in Nepal often goes underreported due to the social stigma attached to it, fear of retribution, and lack of faith in the justice system. Even when cases do make it to the public eye, the response is often inadequate, with many perpetrators escaping justice due to corruption, incompetence, or societal indifference.

One of the most shocking and widely discussed cases in Nepal is the rape and murder of 13-year-old Nirmala Panta in Kanchanpur in 2018. Nirmala was brutally assaulted and killed, and her body was later found in a sugarcane field. The case became a symbol of the failure of Nepal's legal system, as the investigation was marred by mishandling of evidence, wrongful arrests, and allegations of a cover-up. Despite widespread protests and demands for justice, the true perpetrators have yet to be brought to justice.

Another case that highlights the severity of the issue is the rape and murder of Samjhana BK in Kailali in 2019. On June 26, BK, a social mobilizer in Gauriganga of Kailali, had left home for work. Her body was recovered from Chapathali Community Forest on June 29 after she went missing for three days. A week-long police investigation revealed that BK had been gang-raped, and then murdered. The discrimination faced by women from marginalized communities in Nepal further exacerbates the challenges they face in seeking justice.

In many parts of our country, there is a deeply ingrained idea that women and girls are objects to men, leading to a culture where violence against women is normalized or excused. Victims of rape often face societal blame, with many being accused of bringing the crime upon themselves. This victim-blaming culture discourages survivors from coming forward, leaving many cases unreported.

The legal and judicial systems in Nepal, though improving, still struggle to provide timely and effective justice. Corruption, lack of proper training for law enforcement, and the slow judicial process often result in cases being mishandled or ignored. Moreover, the societal pressure on victims and their families to stay silent or settle matters privately further hinders justice. To solve this issue, we must begin by changing the way we think about sexual violence. Education and awareness are crucial in challenging the patriarchal norms that perpetuate violence against women. Schools, communities, and media must work together to promote gender equality and respect for all individuals.

What is Happening in the World of Football ?

Name: Shine Dhakal
Grade: 5 (Bheri)



As we approach a decade since Barcelona last won the Champions League, Bayern Munich became the first team to score nine goals in a Champions League match. Cristiano Ronaldo recently scored his 901st goal. Inter Milan goalkeeper Yann Sommer is confident that his team can stop the prolific Erling Haaland from scoring, though they remain cautious of Manchester City's other attacking threats. Dani Carvajal will renew his contract, which expires at the end of the season. However, Cristiano Ronaldo will miss the opening match of the AFC Champions League due to a viral infection, marking the first time he has missed a major opener since 2017.

Meanwhile, Barcelona started their La Liga campaign with five straight wins for the first time in years. Jamal Musiala has rejected Bayern Munich's offer as Premier League teams engage in an intense transfer battle for him. Mohamed Salah is demanding 300,000 euros a week to commit to a new deal, which will expire in the summer of 2026. In other news, the Brazilian players at Real Madrid remain friends with Neymar. There has always been tension between Neymar and Kylian Mbappe, and Neymar recently sent messages to the Brazilians, describing his time with Mbappe as "catastrophic" and "hell," according to Hanouna. Lastly, Real Madrid is reportedly dissatisfied with Vinicius Jr. once again.

How I Made My Radio Drama with the Help of My English Teacher

Name: Zola Thakali
Grade: 5 (Bheri)

One time, our English teacher, Aayush Ghimire, gave us a project to create a radio drama using the app InShot. We did this activity at school. InShot is similar to CapCut. First, we practiced our lines. The script was about bullying and began like this:

The school bell rings, and Aayug (my classmate) walks up to his locker as the narrator tells the story. Then Kevyoung (the person playing the character of the bully) comes around and starts bullying Aayug. Riona (another classmate) sees this and decides to tell the strictest teacher in the school, Miss Thakali (me). Kevyoung notices Riona walking away and feels a surge of anger. He punches Aayug in the face. Just then, Miss Thakali arrives and gives Kevyoung a lecture. She then praises Riona for doing the right thing and explains that standing around and doing nothing won't help anyone.



After recording this, I edited the drama by adding special effects such as:

- Locker opening
- School bell

I used sound effects from InShot or screen-recorded audio from YouTube for the background score. If you didn't know, SFX stands for special effects.

What I Want to Invent

Name: Agrata Acharya
Grade: 3 (Marshyangdi)

When I grow up, I want to invent an electrical pencil. The electrical pencil has four buttons. They are on, off, "S", and "P". "S" means to search, and "P" means to pause. The electrical pencil is very nice and can change colors like pink, black, red, blue, and many others depending on your mood. The electrical pencil helps us write fast. Its red button means pause. The Electrical pencil is very important because it writes fast and is very useful because if one's hands are injured, the Electrical pencil will help the person write just by voice command! If you want to write something, you just have to click search and send, and it will write for you. The electrical pencil can even change colors and works without the internet or Wi-Fi.

Kolkata Rape Case 2024



Name: Sauravi Mishra
Grade: 7 (Karnali)

A recent tragic incident occurred on August 9, 2024, in Kolkata at the R.G. Kar Medical College and Hospital, where a 31-year-old junior resident doctor was raped and murdered. The victim was resting after a long shift when a civic volunteer, Sanjay Roy, allegedly assaulted her. The case has sparked massive protests across the medical community and highlighted concerns about unsafe working conditions for healthcare workers in India.

Investigations revealed that the crime scene was tampered with, and initially, the victim's family was misled into believing that it was a suicide. The case has been transferred to the Central Bureau of Investigation (CBI) due to concerns about the handling of the investigation by local authorities. The Supreme Court has criticized the delay in sealing the crime scene and other investigative lapses.

Public outrage has continued, with doctors demanding safer working environments and justice for their colleagues. The court has set up a National Task Force to recommend measures to improve the safety of healthcare professionals, particularly women.

Deadly Attack on Mogadishu's Lido Beach: Grim reminder of Al-Shabaab threat



Name: Sammriddh Chamrel
Grade: 7 (Mechi)

On August 2, 2024, a horrifying attack in Mogadishu, Somalia, at Lido Beach, killed 38 and left another 212 wounded. The assault was carried out by the militant group Al-Shabaab with a coordinated mass shooting and suicide bombing near the Beach View Hotel, an area frequently visited by locals and tourists alike.

It was one of the deadliest attacks in years, underlining the stubborn and dangerous persistence of Al-Shabaab in Somalia. This is a jihadist group affiliated with al-Qaeda that has been behind hundreds of attacks across the country targeting civilians and military officers in its campaign against the Somali government and its allies.

Other witnesses described that the attackers, who struck without any warning, created scenes of chaos and devastation. The panic was widespread with rampant destruction, and emergency services rushed to the

scene, though rescue efforts proved to be incredibly challenging. Many of the injured had severe wounds; the huge amount of violence caused a lot of stress in hospitals that were already stretched thin.

This bad incident has again raised questions over the security situation in Somalia and more generally in Mogadishu, where attacks of this type are happening at an alarming rate. The Somali government has condemned the attack, vowing to continue ridding the country of Al-Shabaab. The incident has underlined significant challenges still in place toward the stabilization of the region.

The attack has attracted global condemnation, with calls for an increase in assistance to Somalia as it combats terror. The Lido Beach tragedy serves to remind us that the war against terror rages on, and the time to act decisively against further death tolls is now.

Book Review

Name: Nimsa
Grade: 8 (Indrawati)

Name of the Book: **You've Reached Sam**
Author: **Dustin Thao**
Year Published: **2021**
Genre: **Contemporary Young Adult Fiction**
Language: **English**

A high school girl named Julie is devastated after the recent death of her boyfriend Sam. After a week of Sam's death, Julie decides to call Sam to try and hear his voice for one last time, and to her surprise, he answers. For some reason, Julie and Sam have this special connection even after death, but both Sam and Julie are aware that their time together is running out, and the phone calls won't last forever.

The plot of this story and its elements of fantasy intrigued me at first, but when I started reading, I was disappointed. Julie as a character was slightly annoying. She was dealing with grief from losing a loved one, but when I read the flashback scenes, I slowly understood that Julie was always selfish and irritating from day 1. Liam and Taylor were some of Sam's childhood friends and we're told that they never really liked Julie in the first place. But after Sam's death, both of them blame Julie for what happened to Sam and are cruel and unnecessarily racist towards Julie's Asian friends. Taylor and Liam were not well-written "villains". It would have been much more interesting to hear their backstories with Sam and why they hated Julie. Adding on, while I appreciated the representation of Asian and Asian-



American characters in this novel, I believe that Thao barely did any research when writing about Sam's Japanese background. He talks about cherry blossoms and temples, and pretty much fundamental facts about Japanese culture, but I wish he had delved deeper into Sam's background, especially because Japanese culture has many interesting beliefs and traditions surrounding death that the readers may not have been aware of. Overall, this book to me felt overhyped. Though the story was sad, it wasn't tear-worthy. While the plot and the diversity of the characters excited me at first, I was left feeling a little disappointed in the end.

I would recommend You've Reached Sam to the people (mostly teens) who like angst romance stories. I like the message that you never really let someone that you love go, even after their death, but you move on while safely keeping them in your heart.

The Power of Reading

Name: Ashlyn Joshi
Grade: 10 (Bhotekoshi)

Imagine a quiet night, the world outside bustling with music and distant sounds of chatter. You're reading your favorite book in your favorite corner with a cup of tea or coffee, whatever you like, when all of a sudden you find yourself in a fantasy world where vampires and wolves are abundant, or you're in the future, tinkering around with new technology that completely defies logic. This is the power of reading—the ability to transport you to another dimension, to create a world of imagination, to change you, all within the comfort of your home.

Reading isn't just a pastime, it's a gateway to new multiverses, cultures, and ideas. Reading questions our preconceptions and expands our horizons, having a significant impact on our beliefs, values, and way of thought. Reading a crime report or a mystery novel, for example, can make us reflect critically on human ethics and transparency. These aren't only stories; they're real-life incidents that have an impact on our reality.

Individuals who read a lot also tend to be good writers and speakers. The exposure to different writing styles, tones, and genres helps

readers develop their voice, making their communication more effective. As a result, reading expands their vocabulary, strengthens their language skills, and helps them communicate and listen more effectively, which also helps them understand people on a deeper level.

Nevertheless, the profound power of reading lies in its ability to inspire people, to spark creativity, and to ignite a burning fire within us. A single phrase, a thought-provoking concept, or a flawlessly written paragraph has the power to transform lives and inspire new passions. Even an article, an interview, or a report can inspire someone to start their own business or a new invention.

This is the revolutionary power of reading. It's an adventure that introduces you to different opinions, transports you to distant lands, and gives you knowledge. So, the next time you read a book, an article, a blog, or even a post on social media, remember that you are not simply reading words on a screen, you are embarking on a journey that can transform both your life and the world around you.

The Fate of The US-Bangla Flight

Name: Yohan Shrepa
Grade: 4 (Rapti)



Us-Bangla Airlines Flight 211, a domestic flight from Dhaka, Bangladesh, to Kathmandu, Nepal, tragically crashed on March 12, 2018. The Boeing 737-800, carrying 67 passengers and 4 crew members, was attempting to land at Tribhuvan International Airport when it went off the runway.

During the approach, the aircraft faced challenging weather conditions, including strong crosswinds. The flight crew misinterpreted their approach and mistakenly attempted to land on a runway that was not in use. This error, compounded by inadequate communication with air traffic control, led to a severe miscalculation.

The plane overran the runway, broke through a perimeter wall, and caught fire upon impact. Emergency responders rushed to the scene, but unfortunately, 51 of the 71 individuals on board lost their lives. The surviving passengers suffered various injuries, some severe.

Investigations by Nepal's government and the Bangladeshi authorities focused on pilot error as the primary cause. The final report highlighted issues with the flight crew's decision-making and a lack of situational awareness, as well as deficiencies in air traffic control procedures at Kathmandu airport.

This tragic incident raised significant concerns about aviation safety in the region, prompting calls for stricter adherence to safety protocols and better training for both pilots and air traffic controllers.

Sustainable Development

Name: Aayush Bastola
Grade: 9 (Gandaki)

Sustainable development is an all-encompassing approach toward development that has the purpose of meeting the needs of the present without compromising the ability of future generations to also meet their needs. It interlinks economic growth, environmental stewardship, and social equity in a manner that provides a balanced and resilient future.

ECONOMIC GROWTH

Another important tenet of sustainable development is the promotion of economic growth in which benefits reach every societal sector. Regarding this, what is involved includes:

Renewable Energy: Shifting dependence on renewable energy sources minimizes reliance on fossil fuels and could lessen, at some point in the future, the impact of climate change brought about by burning fossil fuels.

Green Technologies: Investment in new technologies that improve energy efficiency and minimize environmental impacts will catalyze economic opportunities and create more jobs.

Circular Economy: The emphasis on recycling and sustainable use secures the policy from depletion of natural capital.

ENVIRONMENTAL STEWARDSHIP

This means that protecting the planet is vital for development. Key practices include:

Resource Conservation: Efficient use of resources and reduction of wastage are also related to maintaining the life of natural ecosystems and perpetuating resources for the future.

Biodiversity: The habitat will be maintained, and the protection of wildlife



will help maintain ecological balance and its resilience.

Climate Action: Releasing strategies to cut down on greenhouse gas emissions supports the fight against climate change and its detrimental impacts.

SOCIAL EQUITY

Social dimensions encompass such aspects as a sustainable future.

Poverty Reduction: Equitable access to resources and opportunities helps in poverty alleviation, improvement of livelihood, and improvement in living standards.

The Education and Health Section: Good education and health conditions enable citizens to contribute to societal life and be economically active.

It is inclusive and diverse communities that create social cohesion and equity.

In fact, sustainable development is a multi-dimensional approach that harmoniously balances economic, environmental, and social dimensions. An integrated framework will pave the way for a prosperous, equitable future for all while preserving the planet for future generations.

The Burden and the Benefits That Leaders Go Through

Name: Shubran Khadka
Grade: 5 (Seti)

I strongly believe that being a leader has both advantages and disadvantages. I can say this because I am the leader of my class. I think being a leader has its benefits and challenges because when you become a leader, the members of your team depend on you, which is both good and difficult. It's good because your team will look up to you and be motivated by your leadership. But it can also be tough because if your team members make mistakes, the blame might also fall on you. I can relate to this.

Being a leader, however, gives you confidence, and you can inspire your team, which is helpful. You can teach your members to respect others so that they, in turn, get treated with kindness. This helps not only with respect but also makes everyone, including yourself, a better person in life.

There are some challenges you could face, like if your team does something wrong, you will feel guilty for not stopping them. But whether you're a good leader depends on your personality. If you're confident and disciplined, you can be a good leader. However, if you don't care about your team's opinions, you might struggle as a leader.

Nepalese Army

Name: Samrat Jung Khatri
Grade: 8 (Babai)

"You will find many lovers in this world but no lover can compete with the love you have for your country." This describes every Military Personnel, Patriot and the Army itself. In every country, Military Personnel serve their country for years and months without any hesitation of sacrificing their life. They are the people supporting their motherland while it's in danger which starts from wars to resolving civil conflicts. Military Personnels are the fearless people protecting and defending the country day and night for us people to enjoy our life and freedom. They sacrifice their joy, and family to serve their nation.

From these beautiful and brave armies around the world, The Nepalese Army stands tall in their honor and loyalty to their nation. The Nepalese Army also known as the fearless and brave Gurkhas are highly admired and respected soldiers all around the world. They are also known for their motto "It's better to die than be a coward." which describes that they are always ready to sacrifice their life rather than be a scared coward running for their life. These



fearless Gurkhas have a fascinating history in world war and many other operations. They participated in both world war 1 and world war 2. In these wars, the Gurkhas showed their dedication, and commitment resulting in different achievements. We can take the scenario of the legendary Gurkhas, lakhaman Gurung. Lakhaman Gurung was a Gurkha who received the Victoria Cross which is the Highest British Military Gallantry award by being able to defend his post against the 200 Japanese soldiers even with losing in his right hand by a grenade and taking every man down by using his Rifle with one hand. By looking at Gurkhas Commitment, Dedication, Courage and Bravery, The German dictator Adolf Hitler even said "If I were to have Gurkhas then I would have ruled all over the world with no fear." After all, These took Nepali Soldiers' respect and honor as high as a mountain. Being a son of an ex-military officer, helps me understand

how it feels to be in the Army. Previously seeing him wearing his uniform and getting ready to serve his country shows me the real patriotism that an army would give to their nation. When I was very little, my father told me "You can find a job in any field you choose, but the military offers a unique opportunity to discover your true self, revealing your passion and strengths you might not have known existed." This message still thrills my soul and I will never forget what he said that day. He gave me the message that every Military Personnel holds in their blood.

By brainstorming all of this, I have understood there is no other greater love than the love for your country, and being in the Army isn't easy. You have to serve 24/7 for the country without sleep in some cases. They are the ones protecting us from being controlled by any country. The Nepalese Army Protects our lives and freedom. I am very proud and happy to say that I belong to the country where the bravest and fearless soldiers come from. At last, I want to respect and honor every Nepali soldier out there, who is serving and protecting our country Nepal even at the cost of their life. I hope the Nepalese Army progresses and continues to hold their pride and respect.

Why Progressive Schools are Necessary?

Name: Anurag Bhandari
Grade: 5 (Bheri)



Progressive schools are schools that offer different activities like sports, music, art, and other languages in addition to regular studies. Traditional schools, on the other hand, focus only on studies and exams, without much emphasis on extracurricular activities.

Progressive schools are necessary because they make children more active, satisfied, and happier, while also helping to avoid mental health issues. Children can even discover new hobbies while still focusing on their studies. For example, our school, which is a progressive school, balances studies with fun activities, making learning more enjoyable.

Although progressive schools might have slightly higher fees, it's because they offer more activities, which naturally increases the cost of running them. If some parents prefer traditional schooling, they can always choose a different school. In progressive schools, kids can also learn music, new languages, football, art, and more, while making friends more easily due to the variety of activities.

In conclusion, progressive schools are important because they include extracurricular activities, help children make friends faster, keep them satisfied and happy, and allow them to discover new hobbies like football, music, and art.

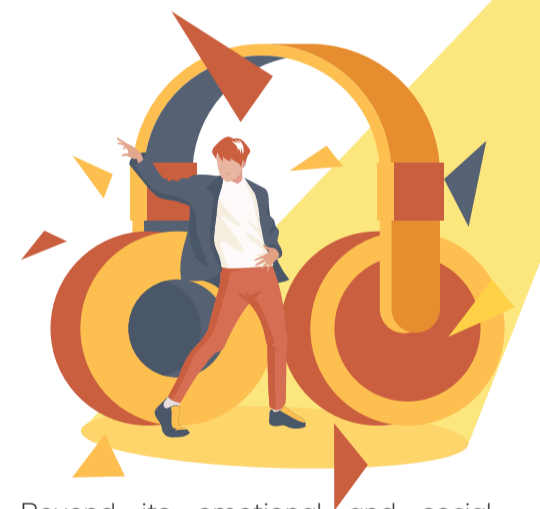
Impact of Music

Name: Parul Chapain
Grade: 9 (Gandaki)

Music is more than just a collection of sounds, it's a vital part of the human experience, deeply woven into the fabric of our lives. It has an incredible ability to stir our emotions, bring people together, and even change the way we see the world.

Think about how music can lift your spirits on a tough day or how a familiar song can transport you back to a cherished memory. That's because music taps into our emotions in a way that few other things can. When we listen to our favorite tunes, our brains release dopamine, the feel-good chemical that makes us feel happy. This is why music is often used in therapy to help people deal with stress, anxiety, and even chronic pain. It's like having a personal emotional companion that's always there when you need it.

Music also has a remarkable way of connecting us with others. Whether we're dancing at a concert, singing along with friends, or simply sharing a playlist, music brings people together in a way that words alone often can't. It creates shared experiences and memories that build bonds and create a sense of belonging. In many cultures, music is central to celebrations, rituals, and traditions, helping to strengthen community ties and preserve cultural identities.



Beyond its emotional and social impact, music also plays a role in learning and personal growth. Studies have shown that learning to play an instrument or engaging in musical activities can improve memory, attention, and creativity. It's not just about becoming a great musician, music helps develop skills that are valuable in many areas of life.

Finally, music has a powerful influence on society. It can inspire change, reflect our values, and even spark movements. Throughout history, music has been a voice for social justice and a catalyst for action, demonstrating its ability to shape the course of events.

In short, music is a universal language that touches every part of our lives. It's a source of joy, connection, growth, and change, making it an essential part of the human experience.

The 9/11 Attacks

Name: Arogya Dawadi
Grade: 7 (Karnali)



The September 11 attacks, commonly known as 9/11, were four coordinated Islamist terrorist suicide attacks carried out by al-Qaeda against the United States in 2001. On that morning, 19 terrorists hijacked four commercial airliners scheduled to travel from the East Coast to California. The hijackers crashed the first two planes into the

Twin Towers of the World Trade Center in New York City and aimed the next two flights toward targets in or near Washington, D.C., in an attack on the nation's capital. The third team succeeded in striking the Pentagon, the headquarters of the U.S. Department of Defense in Arlington County, Virginia, while the fourth plane crashed in rural Pennsylvania during a passenger revolt. The September 11 attacks killed 2,977 people, making it the deadliest terrorist attack in history. In response to the attacks, the United States waged the multi-decade global war on terror to eliminate hostile groups deemed terrorist organizations, as well as the foreign governments purported to support them, in Afghanistan, Iraq, Syria, and several other countries.

Ringleader Mohamed Atta flew American Airlines Flight 11 into the North Tower of the World Trade Center complex in Lower Manhattan at 8:46 a.m. Seventeen minutes later, at 9:03 a.m., the World Trade Center's South Tower was hit by United Airlines Flight

175. Both 110-story skyscrapers collapsed within an hour and forty-one minutes, bringing about the destruction of the remaining five structures in the WTC complex and damaging or destroying nearby buildings. American Airlines Flight 77 flew towards Washington, D.C. and crashed into the Pentagon at 9:37 a.m., causing a partial collapse.

The fourth and final flight, United Airlines Flight 93, also changed course towards Washington, believed by investigators to target either the United States Capitol or the White House. Alerted to the previous attacks, the passengers revolted against the hijackers who then crashed the aircraft into a Stonycreek Township field, near Shanksville, Pennsylvania, at 10:03 am. The Federal Aviation Administration ordered an indefinite ground stop for all air traffic in U.S. airspace at 9:45 am (59 minutes following the first impact), preventing any further aircraft departures until September 13 and requiring all airborne aircraft to return to their point of origin or divert to Canada. The actions undertaken in Canada to support incoming aircraft and their occupants were collectively titled Operation Yellow Ribbon.

Freedom Fighters



Name: Anamol Thapa
Grade: 4 (Rapti)

So, what are freedom fighters? Freedom fighters are people who fight peacefully for important things like independence, rights, and fairness. Some famous examples of freedom fighters are Mahatma Gandhi, Martin Luther King Jr., John F. Kennedy, and Abraham Lincoln. Each of them fought for freedom, fairness, and rights.

The importance of freedom fighters is that they inspire others, help communities grow and stay peaceful, and make sure justice is done. They play a crucial role in making the world a better place. Without them, our communities might not be as strong or fair.

If There Was a Superhero in Nepal, What Should They Focus on Saving?

Name: Aayan Shrestha
Grade: 5 (Seti)

First of all, a superhero is someone who helps people when they need it most. There are many fictional superheroes like Spiderman, Ironman, and many more. Now imagine there was a superhero in Nepal. This could bring both advantages and disadvantages.

Let's talk about the advantages first. Having a superhero in Nepal could reduce crime, prevent murders, and stop many other problems. The superhero could also protect cultural heritage and make sure Nepalese people don't pollute the country too much. If the superhero were kind, they might also fight corruption and help protect everyone during natural disasters. For example, the superhero could build walls around steep hills to prevent landslides or help build safe bunkers for floods and earthquakes. A superhero like this could really help develop Nepal.

However, having a superhero could also have downsides. For instance, the police might lose their jobs because the superhero would do all the work. Citizens could become too dependent on the superhero and not take care of their own safety. Imagine if you felt so safe with the superhero around that you didn't lock your doors or windows at night. That could make it easy for robbers to break in. While the superhero might come to help, you can't always count on it—he might be resting or helping someone else. Now, let's talk about the challenges the superhero would face. The superhero could become



really stressed from working day and night without personal space, which might make them want to quit. If the government doesn't hire the superhero, they might even see them as a threat, since it's the government's job to protect people. This could cause the superhero a lot of anxiety. Imagine the government trying to bring you down! Not only that, but some haters might join forces with the government to take the superhero down too.

Back to the advantages. The superhero's abilities could spread around the world, and with superheroes everywhere, there could be world peace—if they didn't fight over who's better. But if superheroes argued about that, some might even turn evil, becoming supervillains whose only goal is to destroy other nations. But if they didn't, the world would be a masterpiece, better than it is now.

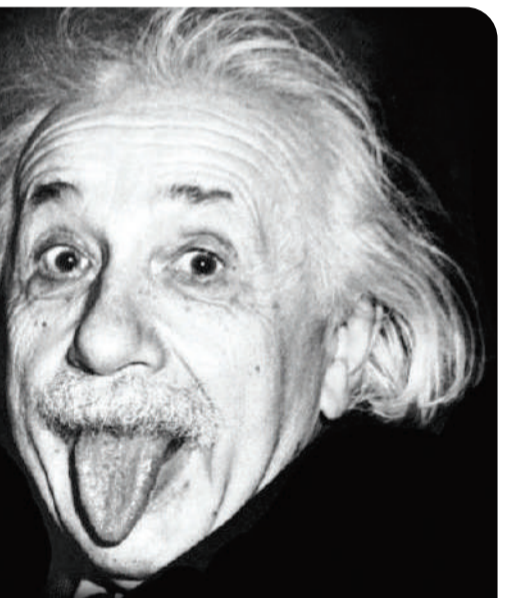
In conclusion, while having a superhero in Nepal could be great for the country, it might not be so good for the superhero's mental health.

Biography of Albert Einstein

Name: Ashna Shrestha
Grade: 6 (Barun)

Albert Einstein was born on March 14, 1879, in a place called Ulm, Kingdom of Württemberg, German Empire. Albert was born to Hermann Einstein, a salesman and engineer, and Pauline Koch. He had one sister, Maria (Maja), who was his close companion throughout his life. His childhood was marked by a curious mind and early interests in science and mathematics. He struggled with the rigid educational system in Germany, feeling stifled by its conventional methods. However, he was an avid reader and often explored scientific concepts on his own.

Einstein attended the Polytechnic Institute in Zurich, Switzerland, where he studied physics and mathematics. He graduated in 1900 but initially found it difficult to secure a teaching position. He eventually took a job at the Swiss Patent Office in 1902. While working at the Patent Office, Einstein continued to develop his theories in physics during his free time. His background in patents helped him think about scientific problems in innovative ways.

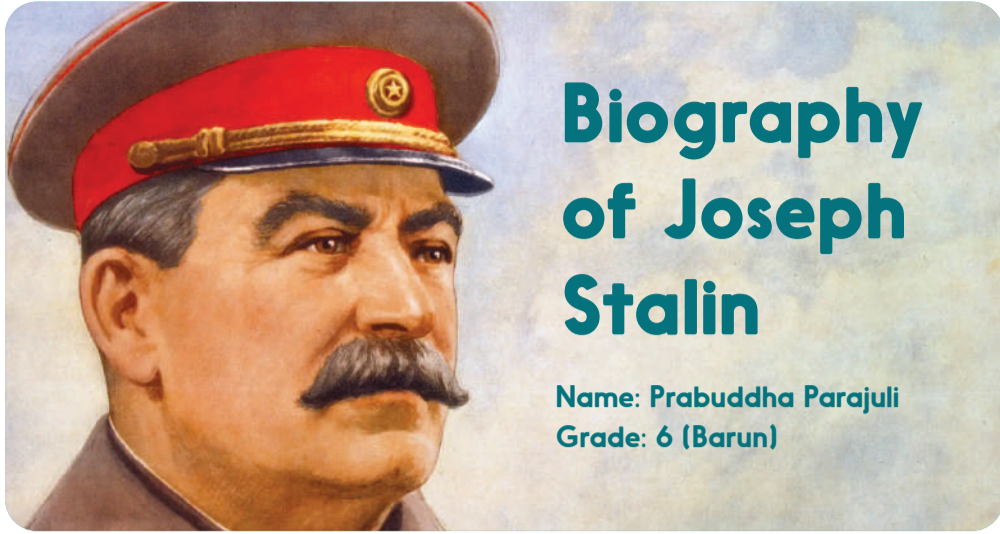


The year 1905 is often referred to as Einstein's "Annus Mirabilis" (Miracle Year). During this year, he published four groundbreaking papers that transformed modern physics. Among them were his theories on the photoelectric effect, Brownian motion, and special relativity, culminating in the famous equation $E=mc^2$.

Einstein's contributions to physics are monumental. He established the theory of relativity, which revolutionized the understanding of space, time, and gravity.

His work on the photoelectric effect earned him the Nobel Prize in Physics in 1921, providing evidence for quantum theory. Additionally, he contributed to statistical mechanics and cosmology.

His Awards are Nobel Prize in Physics in 1921 for his explanation of the photoelectric effect and the Copley Medal in 1925.



Biography of Joseph Stalin

Name: Prabuddha Parajuli
Grade: 6 (Barun)

Introduction:

Joseph Stalin was a Russian leader who led the Soviet Union. AKA FPSU (Former Premier of the Soviet Union). Born on 18th December 1878 in Gori, a place located in Georgia, which was then part of the Russian Empire and no, The Russian Empire was not the USSR. His father went by the name of Besarion Jughasvili, a shoe maker and his mother's name was Keke Geladze, as a housewife. Stalin's birth name was Ioseb Besarionis Jughasvili.

Early Life:

Joseph Stalin studied in Tiflis Theological Seminary. He and other students his age were only allowed to study certain subjects. He started to learn Russian with the teenaged sons of Charkviani. Not just that but Joseph Stalin was the first in his family to go to school. He used to attend Church routines with his mother. He was a choirboy when it came to wedding programmes. He was known as the "Best but also the naughtiest pupil" in his class. He formed a group with his school friends and fought with local

children in his neighborhood. Even if he went to attend church, he was an atheist, but did not disrespect any religious beliefs.

His overall Life:

Joseph Stalin was known mainly for his leadership, his backstory and of course, stopping the genocidal German named Adolf Hitler. He got awards like the medal for 'Defense of Moscow', medal for the 'Victory over Germany', medal for 'Victory over Japan' and he got the Order of Suvorov, 1st place. Stalin had 2 sons and 1 daughter. The name of the two sons are Vasily Stalin and Yakov Dzhugashvili, and the daughter going by the name of Svetlana Alliluyeva.

His Final Moments:

Joseph Stalin despite all his success, he sadly died on March 5, 1953 at the city of Kuntsevo Dacha after going through a stroke at the age of 74. And his burial and funeral ceremony was conducted on October 31, 1961 but let's not forget his prioritization of the world.

Twilight

Name: Kushal Lama
Grade: 9 (Gandaki)

The "Twilight" is an extraordinary series by Stephenie Meyer which is popular amongst teenagers. It later on has been turned into a film series which was released in 2008-2012. The titles of the series are "Eclipse" "Twilight" "New Moon" and "Breaking Dawn". It starred Kristen Stewart as Bella aka the main character, Robert Pattinson as Edward Cullen, and Taylor Lautner as Jacob Black. The story is about Bella's life and the people she meets when she moves to a small town called Forks in Washington state.

Once Bella moves to Forks, she meets a boy, Edward Cullen. At first sight, every girl would agree Edward is quite beautiful and intriguing, however, Bella quickly discovers that he is different from other boys. He is a vampire. It is a fact that even though Edward is a vampire, Bella loves him. Their love is strong and typical but at the same time dangerous because Edward has to overcome his human nature to keep Bella safe.

This series also brings in a character who is quite important, Jacob Black. Jacob is Bella's closest buddy and he has a huge secret, too. He is a werewolf, which means he has a wolf form. Bella's love life has a twist because disgusting creatures like vampires and werewolves are sworn enemies. Jacob is attracted to Bella, making her love two boys, Edward and Jacob.

Twilight, the famous long, detailed story is a retelling of the theme of love where two people from different worlds fight for love. Some frictional can be related to Bella and Edward where the relationship is not ordinary as they are both two different thinking-related worlds. They get so many hurdles to deal with, such as angry vampires who are bent on hurting Bella, the dangers of being in love, and so much more. Against all odds, Edward and his loved one Bella still hope for the best and wait for the time for their heart's ideal.

The town of Forks is extremely important to the plot. The place

where Forks is located is almost constantly overcast, wet, and misty. The environment in itself develops a sense of thriller and mystery in the story- The place is dark and dull which makes the story more thrilling. The monsters present in the books like vampires and wolves are some of the factors that make the books interesting to the readers.



However, 'Twilight' saga is not everybody's cup of tea. There are those who hold that narration is one dimensional where Bella is portrayed as weak since, in order to be happy, she needs the presence of Edward too much. Some state that Bella and Edward's romance is not ideal in quite some parts of the book since Bella tends to slide into oblivion from her friends and life whenever she is with Edward. The other factor is the simplicity the books are written; they are easy to understand and very few people will complain about this, but some will laude for better measures of depth in the writing or in the characterization.

The "Twilight" long, detailed story for instance would be another typology that shows good time-based woven love stories and travels to satisfy young audiences. It describes the ideas of romance, making hard decisions, and knowing oneself. Even though it has its share of flaws, like some character's behaviors or the honesty in the writing, it is still an entertaining as well as an interesting series for those who like romance with a touch of fantasy-like.

The murder of George Floyd

Name: Dolma Tsering Sherpa
Grade: 7 (Karnali)



The Murder of George Floyd as a Trigger for Social Uprisings and Changes Within Law Enforcement System** In Minneapolis, Minnesota, police officer Derek Chauvin fatally clashed with George Floyd, a 46-year-old African American man on May 25, 2020. Chauvin was caught on video kneeling on the neck of Floyd who was submissive for over nine minutes and 20 seconds when Floyd was constantly asking for help for three times that he was unable to breathe.

As it was intended, the visual material depicting Floyd's death sparked anger and resentment not only locally, but all over the world leading to protest against maltreatment of the police, racism, and how urgent it is to change the modes of policing both nationally and internationally.

The events of the case started with the police arriving at the scene where Floyd was accused of using a fake 20 dollar note at the convenience store.

Upon further investigations, officers found George Floyd restrained on the floor with his hands handcuffed, which eventually caused his death as Chauvin remained in a vicious kneeling position on the neck of the already unconscious Floyd. Recording the incident as well as broadcasting went viral creating a surge of Black Lives Matter protests in the US and 60 sister countries appealing to millions in the quest for justice and equality.

What to Do if You Are Bullied on the Playground

Name: Yuveka Bogati
Grade: 4 (Narayani)

If you and your friends are playing, and someone starts bullying you, it can make you feel upset and confused. I've been through this, and here's what I did to make the bullies stop:

First, tell a parent about it. It's important to let your mom, dad, or guardian know what's happening. They can help you figure out what to do next.

Try to talk to the bully politely. Tell them calmly that their actions are hurting you. Sometimes, they might not realize how their behavior affects others.

If talking doesn't work, tell their parents. Let the bully's parents know what's happening. They can help address the situation and stop their child from bullying others.

Always share with your elders, parents, or someone you trust if you're being bullied. Keeping it to yourself might make you feel worse and can even affect your schoolwork. Remember, you don't have to deal with bullying alone—there are people who want to help you!



My Exit Point Reflection on the Topic: Hooray! Let's Go on Holiday

Name: Anzila Budhathoki
Grade: 2 (Sunkoshi)



Last week, we had our exit point for the topic "Hooray! Let's Go on Holiday." We went to Park Village, and it was such an amazing experience! First, we took a tour of the resort. The staff members were very polite and friendly. One of the staff members guided us through the entire resort. She showed us many interesting places like temples, rooms, halls, restaurants, kitchens, gardens, and even the playground!

We also had interviews with the housekeepers, the gardener, the receptionist, and the managers. It was fun learning about what they do at the resort. After that, we got to play in the playground, where we saw some cute rabbits with different colors!

Then, our activity started. We painted stones and leaves and made beautiful souvenirs out of them. It was so much fun being creative! Afterward, our teachers organized a very exciting game. We had to burst balloons while protecting our own! It was the most exciting moment of the day!

Finally, we went for snacks, and the food was super yummy! We even saw monkeys playing around, which was really funny. I believe this was the best exit point ever, and I will remember it as a wonderful memory.

My Best Day Ever: My Birthday!

Name: Sushank Gyawali
Grade: 2 (Tinau)



The best day ever was my birthday! I received lots of amazing gifts, like a shiny new bicycle, a fun ball, and some cool toys.

We went for a hike in the beautiful outdoors and visited a temple for puja. It felt special to celebrate there.

I cut two yummy cakes: one chocolate and one vanilla. They were both delicious and I loved sharing them with my family.

After all the fun, I went to sleep feeling so happy. I had a wonderful time with my mom and dad. I can't wait for next year!

Nepal Shines Bright A Remarkable Olympic Journey

Name: Afrin Gurung
Grade: 7 (Mechi)



NATIONAL:

Kathmandu, September 17, 2024 – Nepal has made notable strides in the Olympics this year, showing significant improvement in its performance. The country's athletes have delivered impressive results, with several reaching new personal bests and breaking national records.

Nepal's focus on sports development over recent years is beginning to pay off. The country's delegation, though small, showcased remarkable talent and determination across various disciplines. In particular, the track and field events saw standout performances, with Nepalese runners making it to the finals in several events.

INTERNATIONAL:

In an unprecedented display of athletic prowess, Jake Thompson has shattered his own world records multiple times in just six months. The endurance champion, known for his remarkable stamina and speed, first set a new 24-hour race record by covering 200 miles, surpassing his previous mark by an astounding margin. Not stopping there, Thompson also broke his own records in cycling and swimming, including a 100-mile bike race completed in 3 hours and 10 minutes, and a 1,000-meter freestyle swim achieved 10 seconds faster than before. His relentless pursuit of excellence continues to captivate sports enthusiasts worldwide and sets a new standard in competitive athletics.

Future of Education

Name: Amaara Shrestha
Grade: 8 (Indrawati)

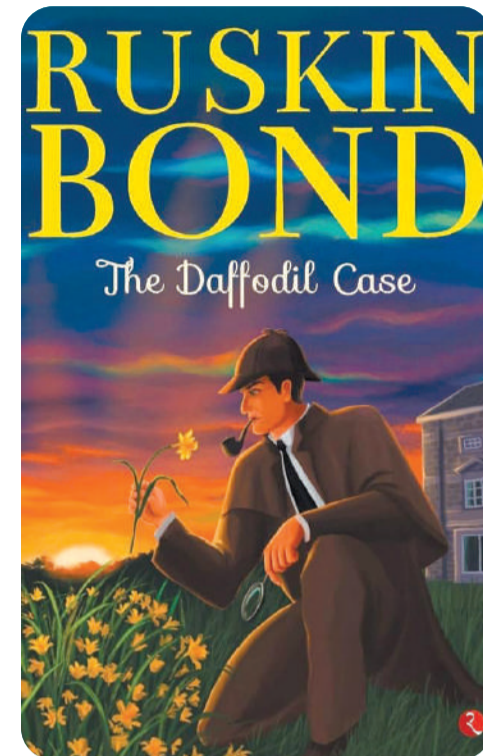
"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." –Malcolm X.

Knowledge and development gained through education are referred to as education. In the developing world, Education is a vital component of life. Since time is passing more quickly than it used to, the majority of us will probably no longer need the current classroom instruction. In the world of artificial intelligence, it is guaranteed that the current education system the world has, will be ineffective and changes will be made. The future of education will experience major shifts enabled by technological advancements, changing social norms, and developing educational concepts. Looking at the years to come, a number of significant trends and advancements are projected to impact how the future of education is shaped. The first change that will most likely be implemented is Artificial Intelligence as an assistive learning source and personal AI tutors specifically tailored to the student's learning pattern. Artificial intelligence will help in analyzing the strengths and weaknesses of the students, this will assist students to master concepts more efficiently. Secondly, I believe that Virtual Reality (VR) technology will also play a major role in the future of education because it will create live experiences for students when learning about various matters. For example, with the help of VR technology students can visit the prehistoric era, and historical sites and even conduct lab experiments.

In summary, the combination of modern technology and changing approaches to learning is set to significantly change the field of education in the future. Artificial intelligence is going to be a very useful tool. It will provide tailored learning experiences based on the individual strengths and weaknesses of every student, which will help them become more efficient in their academic fields. In the meantime, virtual reality will completely change how students interact with the subject matter, allowing them to explore various historical periods, and locations, and even carry out experiments in a virtual environment. This will make learning deeper and more practical. Education will become more interactive, accessible, and efficient as these technologies advance, eventually preparing students for the challenges of the future.

A Monorhyme About Book

Name: Aarshiya Karki
Grade: 5 (Bheri)



A Monorhyme is a poem where every line rhymes with same rhyme.

There is no one loyal than a book so don't judge a book by its look no matter how old or crook Ruskin Bond is the author of the book from the library, I last took

The Discovery

Name: Srija Panta
Grade: 3 (Trisuli)



There was a girl named Sophia who went to the city's big library, where she always went to read books. One day, she went to the part of the library where no one had gone for ages. Sophia had heard about this place during her last visit to the library. Curiosity got the better of her, and she decided to explore the abandoned section. She went through the bookshelves, looking through old volumes of the city's history, artifacts, and more.

There was a table at the back, hidden from plain sight. On the table, she saw a thick encyclopedia titled Monarchs of Maryland. She didn't know her city was once ruled by kings and queens. She picked up the encyclopedia to wipe off the dust. As she did so, a small envelope fell from between the pages.

She opened it and found a picture of her grandparents when they were young. They were dressed in royal clothes like a king and queen. Could her grandparents have been royalty? Flipping through the photograph, she found the words written: The last king and queen of Maryland. How could that be true? She thought. Surely, a new discovery awaited her.

घडी

नाम: अग्रिम ओम्हा
कक्षा: २ (सुनकोशी)



घडीले हामीलाई समय बताउँछ । घडीमा घण्टा सुई मिनेट सुई र सेकेन्ड सुई गरेर तीनवटा सुईहरू हुन्छन् । कसैले घडी हातमा लगाउँछन् र कसैले भित्तामा भुन्ड्याउँछन् । घडीको प्रयोग संसारभरि गरिन्छ । घडी हाम्रो लागि एकदमै महत्वपूर्ण छ । घडीले हामीलाई समयमा काम गर्न सहयोग गर्छ । घडीहरू विभिन्न आकारका र प्रकारका हुन्छन् । घडीको आविष्कार वैज्ञानिक क्रिश्चियन ह्युजेन्सले गरेका थिए ।

आमा

नाम: आरभी शाह
कक्षा: ३ (त्रिभुली)

आमा मेरी ममताकी खानी
सधैं हुन्छिन् मेरी रानी ।

सिकाउँछिन् सधैं राम्रो कुरा र राम्रो बानी
हुर्कायौं मेरो हात तानी तानी ।

आमा भगवान हुन् आमाको दर्शन गर्न सिक
आमा पहिलो शिक्षिका हुन् आदर गर्न सिक ।

मलाई मनपर्ने सामान

नाम: श्रीना चलाउने
कक्षा: २ (तिनाउ)

मैले एउटा पसलमा मेरो मनपर्ने सामान गुडिया देखेँ तर मसँग किन्ने पैसा थिएन । अर्को दिन देखि त्यो सामान किन्नको लागि मैले आफ्नो अभिभावकले दिएको थोरै थोरै पैसा बचाउन थालेँ । केही दिनपछि मसँग त्यो गुडिया किन्ने पैसा जम्मा भयो र मैले त्यो पसलमा गएर गुडिया किनेर ल्याएँ र म त्योसँग बेलबेला खेल्छु । मलाई त्यो गुडिया असाध्यै प्यारो छ ।

इमसेट

नाम: रियान खनाल
कक्षा: २ (सुनकोशी)

मलाई मनपर्ने बाजा इमसेट हो । मैले बजारमा इमसेट देखेँ । मलाई त्यो बाजा किन्न पैसा पुगे न त्यसैले मैले इमसेटको फोटो खिचेर आफैँ सित राखेँ । अब म केही दिन पैसा जम्मा गरेर फेरि त्यही इमसेट गएर किन्छु । किनभने मलाई इमसेट बजाउन मनपर्छ ।

पैसा भेटाउँ भने

नाम: निसुन केसी
कक्षा: २ (सुनकोशी)

मैले बाटोमा पैसा भेटेँ भने त्यो पैसा टिप्छु । कसैको हो भने त्यो पैसा साँच्चिकै त्यो मान्छे को हो कि होइन भनेर पत्ता लगाउँछु र हो भने भेटिएको पैसा उहाँलाई दिन्छु तर हैन भने दिँदिन । अनि केही समयसम्म पैसा म आफैँसँग राख्छु र पछि त्यो पैसा कसैको हो भनेर पत्ता लागेन भने भेटेको त्यो पैसा राम्रो कामको लागि खर्च गर्नेछु ।

अदृश्य मित्र

नाम: पारुल कुमारी
कक्षा: ९ (गण्डकी)

राजु एउटा सानो गाउँको केटो थियो । ऊ सधैं उसको बारीमा खेल्न जान्थ्यो । एक दिन, जब ऊ बारीमा खल्दै थियो, उसले एउटा अद्भुत कुरा देख्यो । बारीको एउटा कुनामा एक सानो, चम्किलो ढुङ्गा थियो । राजुले त्यो ढुङ्गा उठायो र आफ्नो हातमा राख्यो । यतिकैमा अचानक एउटा अनौठो आवाज सुन्यो ।

“राजु!” आवाजले भन्यो । “म तिम्रो मित्र हुँ। म अदृश्य छु तर म तिम्रीलाई सधैं मद्दत गर्न चाहन्छु ।”

राजु डरायो तर चकित पनि भयो । “तिमी को हो?” उसले सोध्यो ।

“म तिम्रो अदृश्य मित्र हुँ,” आवाजले भन्यो । “म तिम्रीलाई खेलमा जित्न मद्दत गर्न सक्छु, तिम्रीलाई परीक्षामा पास गराउन सक्छु र तिम्रो सबै इच्छाहरू पुरा गर्न सक्छु ।”

राजु खुसी भयो । उसले आफ्नो अदृश्य मित्रसँग धेरै कुरा गर्यो र दिनभरि रमाइलो गर्‍यो । समय बित्दै गयो र राजुको जीवनमा धेरै परिवर्तन आयो । ऊ राम्रो विद्यार्थी भयो । खेल पनि उसले जित्यो र उसको सबै साथीहरूले उसलाई मन पराए ।

तर एक दिन, अदृश्य मित्रले राजुलाई भने, “राजु, अब तिम्रीलाई मेरो आवश्यकता छैन । तिम्री आफैँमा बलियो भइसक्यौ । म अब तिम्रीलाई बिदा दिन चाहन्छु ।”

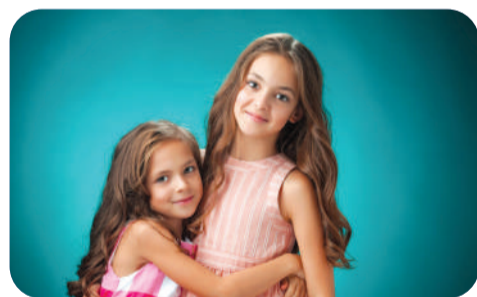
राजु दुःखी भयो तर उसले बुझ्यो कि ऊ अब आत्मनिर्भर भइसकेको छ ।

“धन्यवाद, अदृश्य मित्र,” उसले भन्यो । “तिमीले मलाई धेरै सहयोग गर्‍यो । म तिम्रीलाई सधैं सम्झन्छु ।” अदृश्य मित्रले मुस्कान दियो र बिस्तारै गायब भयो ।

राजुको जीवन फेरि सामान्य भयो तर उसले सधैं आफ्नो अदृश्य मित्रलाई सम्झिरह्यो । उसले सधैं आत्मविश्वास राख्यो र जीवनमा सफल भयो ।

मेरी बहिनी

नाम: कृष्णा तामाङ
कक्षा: ४ (राप्ती)



मेरी प्यारी बहिनी अहिले सानी छे
हेर्दा पनि राम्री अनि ज्ञानी छे ।

मृग जस्तो आँखा, पीपल पाते ओठ
सुन्दरताको कमी छैन केही छैन खोट ।

उनी जन्मे देखि घरमा रमाइलो भयो
मैले मिल्ने साथी पाएँ एकलो दिन गयो ।

मेरी बहिनी हँस्दै खेल्दा साह्रै खुसी लाग्छ ।
संसारमा बढी माया बहिनी कै लाग्छ ।

मेरो सेतो बिरालो

नाम: शुदेशना गौचन
कक्षा: ३ (मर्स्याङ्दी)

मेरो सेतो बिरालो

कति छ प्यारो
कहिले जान्छ रुखमा
कहिले सुत्छ खाटमा

उसको आँखा कालो
उसको भुत्ला सेतो
तर म उसलाई धेरै माया गर्छु
त्यही भएर होला सधैं उसलाई हेर्छु ।

मेरी आमा

नाम: निरुक्त कट्टेल
कक्षा: ३ (त्रिभुली)

मेरी प्यारी आमा
दिन्छिन् मिठो खाना ।

मलाई माया गर्छिन्
राम्रो सामान दिन्छिन् ।

म धेरै डराउँदा
आउनुहुन्छ कराउँदा ।

मलाई जन्माउनुभयो
राम्ररी बढाउनुभयो ।

आमा

नाम: हेजल देवकोटा
कक्षा: ८ (इन्द्रावती)

निस्वार्थ माया दिएर मलाई कोखमा हुर्कायो
नौ महिना पछि तिमिले मलाई धरती टेकायो ।

हुर्कायो तिमिले मलाई दुधको धारा पिलाई
भुलेर आफ्ना दुःख र कष्ट जीवन दिलायो ।

कोमल तिम्रो हातले मलाई लेख्न सिकायो
सही र गलत सल्लाह दियो सदैव मलाई ।

मायाकी खानी सृष्टीकी रानी तिम्री हो जननी
बालकका लागि सर्वस्व भोग्ने हो तिम्री धरणी।

हरेक पल आँखामा राख्छ्यौ दिएर मुस्कान
सम्झन्छु सधैं गरेको दुःख तिमिले हुर्काउन ।

शिथिल शरीर

नाम: श्रेयशी गौतम
कक्षा: ९ (गण्डकी)

नयनमा आँसु, जीवनका पीर र व्याथा,
च्याटिएका सपना, आशाहरू शिथिल
सुनसान रातका साक्षी थिए
उसको चीत्कार, व्यथा र नयनको पिलपिल ।

फूल जस्तै उसलाई टिप्न खोजे
छुन खोजे ताराभैँ
बिचारा उसका नाजुक सपना
ताराभैँ खसेर गए
मुर्झएर गए फूलभैँ ।

उसका ती कुरूप हात र चालसँग जुद्धा
आगोले पोलेभैँ भयो उनलाई
सिस्नुले पोलेभैँ भयो
उनका आवाजले गुहार मगिरहेका थिए
र परिर्खरेकेको थियो थाकेको शरिरले राहत
उनी लडिरहिनै कराइ रहिन
तर पाइन् उनले गुहार, पाइन् न्याय ।

आमा बुबा

नाम: काव्या अधिकारी
कक्षा: ३ (मर्स्याङ्दी)

आमाबुबा आमाबुबा
धेरै माया गर्ने
गृहकार्य गर्नलाई
सधैं सहयोग गर्ने ।

खानासाना पकाएर
सबैलाई खान दिने
घरको काम सबैजना
मिलेर गर्ने ।

धेरै माया धेरै माया
आमाबुबाले गर्ने
त्यही भएर हामीले पनि
सधैं सम्मान गर्ने ।

आमा

नाम: दक्ष्यानी खड्का
कक्षा: ७ (मेची)



आमा मेरी ममताको भण्डार
सक्दिन बिर्सन तिमिले गरेको उपकार
तिमी नै धर्ती तिम्री नै आकाश
तिमी नै मेरो लागि सयौँ उपहार ।

तिमीले मलाई यस धर्तीमा ल्यायो
मेरो लागि एक नयाँ पहिचान बनायो ।
राम्रो काम गरेमा हुन्छिन् सधैं खडा
नराम्रो काम गरेमा हुन्छिन् हरदम कडा ।

आमाको कारणले पाउने छु जीवनमा साथ
सबै छोराछोरीले पाउनु आमाको न्यानो काख
आमा नै हुन जीवनमा छर्ने हाम्रो खुसी
आमालाई बनाउनुहुन्न हामीले दुःखी ।

फूल

नाम: ऋषिराज न्यौपाने
कक्षा: ४ (नारायणी)

बगैँचामा रङ्गीचङ्गी, फूलेका छन् फूल
मौरी र पुतलीले घेर्छन् चारैतिर ।

रातो, निलो, हरियो, गुलाफी र पहेंलो
साह्रै राम्रा फूलहरू हेर्दामा सुनौलो ।

मगमग वासना चल्छ सुन्दर फूलको
उत्कृष्ट रचना हो यो त सृष्टिको ।

देवताको चरणमा फूल चढाउने
फूलले नै संसारलाई सुन्दर बनाउने ।

मेरो प्यारो बगैँचा

नाम: आर्शी खनाल
कक्षा: ६ (महाकाली)



धरी धरी फूल भएको मेरो प्यारो बगैँचा
मेरो घरमा भएको मेरो प्यारो बगैँचा ।

मेरो परिवारको खुसियाली हो मेरो प्यारो बगैँचा
खेल्ने ठाउँ यो चराचुरुङ्गीको मेरो प्यारो बगैँचा ।

अति नै ठुलो छ मेरो प्यारो बगैँचा
खेल्न अती रमाइलो छ मेरो प्यारो बगैँचा ।

पुतली र मौरी खेल्छन् फूलमा बस्छ चरी
फूलेका छन् फूल धेरै सुबासले भरि ।

मलाई धेरै मनपर्छ मेरो प्यारो बगैँचा
पानी हाल्ने काम गर्छिन् मेरी प्यारी आमा ।

तीज

नाम: सेरा खरल
कक्षा: ५ (भेरी)

तीजको चाड, पवित्रता भरिएको हरियो र रातो सारीले नारी सजिएको। व्रतको प्रतीज्ञा र संकल्पले भरिएको शिव-पार्वतीको प्रेममा हृदय अर्पिएको।

नारी सशक्त, भक्तिको धार र श्रद्धाको धार मधुर गीतमा घुलिएको जीवनको सार। दरको स्वाद, नाचको लयमा हृदयमा पवित्रता तीजमा भक्तिकन्ध संस्कृति र माया।

सरवीहरुको संगम, आत्माको तृप्ति शिवको आशीर्वादले चम्कन्छ जीवन। तीजको उत्सव, परम्पराको सम्मान नेपाली नारीको गौरवशाली पहिचान।

जनैपूर्णिमा कार्यक्रम

नाम: सृष्टिका बस्नेत, सोनिया घले
कक्षा: ८ (इन्द्रावती)

इम्पेरियल वर्ल्ड स्कुलले चाडपर्वहरुको महत्वलाई विशेष ध्यान दिँदै यसलाई हर्षोल्लासका साथ मनाउने गर्दछ, जसले नेपाली सांस्कृतिक प्रतिको विद्यार्थीहरुको बुझाइलाई बलियो बनाउँछ। विद्यालयले विभिन्न उत्सवहरुलाई मान्यता दिँदै, प्रत्येक पर्वको सांस्कृतिक महत्व र परम्परालाई विद्यार्थीहरुले प्रस्तुत गर्ने गर्दछन्। यसबाट विद्यार्थीहरुले चाडपर्वहरुको इतिहास, तिनका विशेषता, र सांस्कृतिक मूल्यहरु बुझ्ने अवसर प्राप्त गर्छन्, जसले उनीहरुको समग्र शिक्षा र जीवन अनुभवलाई समृद्ध बनाउँछ।

यिनै पर्वहरु मनाउने क्रममा यस वर्षको गाईजात्रा र कृष्णजन्माष्टमी पर्वमा विद्यालयले विभिन्न कक्षामा बेग्लामेग्लै क्रियाकलापको आयोजना गरेको थियो। कक्षा १ देखि कक्षा १० सम्मका विद्यार्थीहरुले विभिन्न क्रियाकलापमा संलग्न हुँदै जनैपूर्णिमा र गाईजात्राको उत्सव मनाए। कक्षा १, २, ३ का विद्यार्थीहरुले जनैपूर्णिमा र गाईजात्राका बारेमा रहेको भिडियो हेरे र राखी बनाउने काम गरेका थिए भने कक्षा ४ र ५ ले जनैपूर्णिमाको इतिहास, परम्परा र यसको महत्वका बारेमा खाजी गरेर कक्षामा प्रस्तुत गरेका थिए। कक्षा ६, ७ र ८ ले जनै पूर्णिमा र गाईजात्रा नेपाली समाजमा किन र कसरी मनाइन्छ, यसको महत्व के रहेको छ र यस्ता पर्वहरुलाई संरक्षण गर्न विद्यार्थीका तर्फबाट के कस्ता पहल कदमी आवश्यक छ भनी अन्तर्क्या गरेका थिए भने कक्षा ९ का विद्यार्थीका बिच व्यङ्ग्यात्मक चित्रकला प्रतियोगिता सम्पन्न भएको थियो। कार्यक्रम सुन्दर र प्रभावकारी भएको थियो।

मेरो बुबा

नाम: सुहाशी शर्मा पौडेल
कक्षा: ६ (महाकाली)

संसारमा सबैभन्दा राम्रो मेरो बुबा दशैमा मलाई ल्याईदिनुहुन्छ नयाँ नयाँ लुगा।

म बुबालाई धेरै माया गर्छु सधैंभरि पूरा गर्छु सपना उहाँको धेरै मेहेनत गरी।

हिँडन सकाउनु हुन्छ उहाँले हामीलाई लगाउनु हुन्छ कोट, पाइन्ट र टाई।

बुबा बिनाको घर रमाइलो हुँदैन। एकपल बुबालाई नहेरी मन खुसी हुन मान्दैन।

बुबा नै हो, हामीलाई बोल्न सिकाउने आमा पिट्न आउँदा बुबाले नै हो लुकाउने।

बुबाले मलाई गर्नुहुन्छ धेरै माया नछुटोस् हाम्रो जीवनमा बुबाको न्यानो छाया।

मेरो बाबा

नाम: सोनिया घले
कक्षा: ८ (इन्द्रावती)



बाबा, तिमी अटल हिमाल, हरेक दुःखका खम्बा, जीवनको कठोर बाटोमा, तिमी मेरो ऊर्जाको धम्का तिमीले देखेका सपना, तिमी पसिनाले सिञ्चिएका, हाम्रो हौंसो र खुशीको संसार, तिमी संघर्षले सिँगारिएका।

बाघले भेडा खायो, तिमी डरायो, तर हार मानेनौ १३ वर्षको उमेरमा, घर छोड्यौ, आँसु पिएर अघि बढ्यौ पसिनाको सागरमा बगेका तिमी, कहिले भारी बोक्थौ, कहिले तातो घाम, कहिले चिसो, कहिले तिमी डगेनौ।

विदेशी माटोमा पनि तिमी पाइला चले, रातदिन नभनी काम गर्यौ, आँसुहरु लुकायो कसैले चो-यो तिमी पैसा, तर आँट गुमाएनौ मिहिनेतको भरमा उठ्यौ, अनि कहिल्यै पछाडि फर्किएनौ।

तिमीले राम्रो विद्यालय पठायौ, हाम्रो लागि छानो बनायो, आफूले नपाएको शिक्षा, हामीलाई सजिलै दिलायो तिमी आँखा कमजोर भए पनि, सपना कहिल्यै कमजोर भएन हिमालको भारीले पनि, तिमी साहस कहिल्यै भुक्न सकेन।

तिमी न थाक्थौ, न रोकियो, मिहिनेतमा मन राख्यौ, तिमीले दिएको माया, हाम्रा सबै सपनालाई सजायो बाबा, तिमीले बनायो हाम्रो जीवन, सुनौलो सपना र बाटो, तिमी मेरा प्रेरणा, मेरो हिरो, मेरो आकाश र माटो।

गोदावरी भ्रमण

नाम: सहिना श्रेष्ठ
कक्षा: १० (भोटेकोशी)



आज बिहान उठ्ने बित्तिकै अत्यन्तै रमाइलो अनुभूति भयो। आजको दिन विद्यालयले गोदावरी भ्रमण लोड थियो। बिहान अलि चोँडे उठेँ। उत्सुकताका साथ स्कुल गएँ। स्कुलमा सबै जना बिहाने देखि अत्यन्त उत्सुक थिए। हामी कला ८,९ र १० लाई विद्यालयले गोदावरी विभिन्न वनस्पतिहरुको अवलोकनका लागि लान लागेको थियो। विद्यालयमा चोँडे खाना खाएर सबै जना साडे १० बजे चढ्यौँ। हामी रमाइलो गर्दै चावहिल, एयरपोर्ट, कोटेश्वर, सातदोबाटो हुँदै गोदावरीतर्फ लाग्यौँ। काठमाडौँ र ललितपुरको रमणीय दृष्य हेर्दै, रमाउँदै हामी राष्ट्रिय वनस्पति उद्यान गोदावरी पुग्यौँ।

राष्ट्रिय वनस्पति उद्यान ललितपुर जिल्लाको गोदावरीमा अवस्थित छ। दुर्लभ, लोपोन्मुख, रैथाने वनस्पतिहरुको संरक्षण तथा संवर्धनको लागि विक्रम सम्बत् २०१९ सालमा यस उद्यानको स्थापना गरिएको थियो। यस वनस्पति गृहमा करिब ५५० भन्दा बढी प्रजातिका स्थानीय तथा अन्य वनस्पतिहरुको संरक्षणका वनस्पति साथै उत्पादन तथा अनुसन्धान पनि गरिन्छ। उद्यानमा हिमाली, पहाडी र तराई क्षेत्रमा पाइने बोटविरुवा तथा वनस्पति छन्। उद्यानले आगन्तुकलाई अध्ययन गर्न सजिलो होस भनी नेपालीका साथै अङ्ग्रेजी भाषाद्वारा लेखिएको सूचना पाटी ठाउँठाउँमा राखिदिएको देखिन्छ।

टिकट काटेर भित्र पस्ने बित्तिकै शौचालयहरुको राम्रो व्यवस्था रहेछ तर सरसफाईमा त्यति ध्यान दिइएको रहेनछ। शौचालयको राम्रो व्यवस्था उद्यानका विभिन्न क्षेत्रहरुमा पनि रहेछ। प्लास्टिकका भोलाहरु भित्र लगेर मनाही गरिएको रहेछ। यो वातावरण संरक्षणका हिसावले राम्रो कार्य हो। भोलाहरु तथा अनावश्यक फोहर र प्रदूषण गर्ने वस्तुहरु भित्र लगेर नदिने सामानको चेकजाँच नै हुँदो रहेछ। यति सकेपछि हामी उद्यानभित्र गयौँ। हामीले विभिन्न वनस्पति तथा फूलहरुका बारेमा विज्ञान कक्षामा अध्ययन गरेका थियौँ। तिनै वनस्पति तथा फूलहरु हामीले त्यहाँ प्रत्यक्ष रूपमा देखेका थियौँ। अवलोकन गर्ने अवसर प्राप्त गर्यौँ। हाम्रा शिक्षकहरुले हामीलाई प्रत्येक वनस्पति र फूलको विविधता र महत्वको बारेमा बताउनुभएको थियो। त्यसपछि, हामी त्यहाँ भएको एउटा पोखरीमा गयौँ। जहाँ राजाको मुकुटको मूर्ति थियो। यो उद्यानको स्थापना राजा महेन्द्रले गरेको हुनाले यो मूर्ति बनाइएको हो।

अनि, हामी हरितगृह गयौँ। त्यहाँ, हामीले अझै धेरै फूलहरुको बारेमा अध्ययन गरेका थियौँ। त्यहाँ तराई तिर पाइने बोटविरुवाहरु पनि थिए। त्यसैगरी हामीले अन्य हरितगृह पनि घुमेर फूल तथा वनस्पतिको अवलोकन गर्यौँ। तर गर्मीले गर्दा हामी सबै जना थाकेका थियौँ। त्यसैले हामी सबैजना त्यहाँ चौरमा बस्यौँ र धाकाइ मायौँ। थकान मारेपछि हामी सबैले शिक्षकहरुले दिएका प्रश्नउत्तर गर्यौँ। सबै काम समाप्त भएपछि एउटा ठूलो बगैँचामा भेला भयो र त्यहाँ बसेर हामीले खाजा खायौँ। त्यसपछि हामीले ग्रुप फोटो खिच्यौँ र हामी विद्यालय तर्फ फर्कियोँ। हामी विद्यालय पुगेपछि हाम्रो शरीर अत्यन्त थाकेको थियो तर हाम्रो मन भने प्रफुलित थियो।

इम्पेरियल स्कुलमा मनाइयो बालदिवस

नाम: सभिरा बोहरा
कक्षा: ८ (बबड)

इम्पेरियल स्कुलले विविध कार्यक्रम गरी राष्ट्रिय बालदिवस मनाएको छ। यो दिवस यसपाली शनिबार परेकाले विद्यालयले भदौ २७ गते बिहीबार नै मनायो। विद्यार्थीहरुमा बालदिवस तथा बाअधिकार र कर्तव्यका बारेमा जानकारी दिने र मनोरञ्जन पनि दिने उद्देश्यले गरिएको उक्त कार्यक्रममा शिक्षकहरु द्वारा विविध कार्यक्रमहरु प्रस्तुत गरिएको थियो।

यो कार्यक्रम हामी विद्यार्थीको लागि सञ्चालन गरिएको थियो। उक्त कार्यक्रममा विद्यालयका संस्थापक अध्यक्ष श्री कुमार कार्की सर प्रधानाध्यापक जुनिता कार्की म्याम, कक्षा ६ देखि कक्षा १० सम्मका शिक्षक वर्ग र विद्यार्थीहरुको उपस्थिति रहेको थियो। यो कार्यक्रम यसै विद्यालयका विज्ञान शिक्षक प्रवेश दुलाल सर र अङ्ग्रेजी शिक्षक सुजन लामा सरले सञ्चालन गर्नु भएको थियो भने शिक्षकहरुले विविध प्रस्तुति दिनुभएको थियो। कार्यक्रममा कविता, गीत, नृत्य, नाटक, सङ्गीतहरु प्रस्तुत गर्नुभएको थियो। यस कार्यक्रममा विद्यार्थीहरुले धेरै नै मनोरञ्जन गरेका थिए।



नागपञ्चमी

नाम: संकीर्तन पाण्डे
कक्षा: ३ (मर्स्याङ्दी)

नागपञ्चमी साउन महिनाको शुक्ल पञ्चमी तिथिमा पर्दछ। सोही दिनमा नागको फोटो घरको मूल ढोकामा टाँसी पूजा गर्नुपर्दछ। यो चलन पहिलेदेखि चलिआएको छ। नागको पूजा गर्दा अबिर, केसरी, दुबो, फूल, अक्षता, जौ, तिल र कुश चाहिन्छ। नाग देवता खुसी पार्न दूध, लावा, कपास चढाउनु पर्दछ। नागको पूजा गरेपछि सर्प र अन्य किराहरु घरमा आउँदैनन् भन्ने मान्यता पनि रहेको छ।

भ्रमणको प्रतिवेदन

नाम: श्रेणीका थिङ
कक्षा: २ (सुनकोशी)

आज म बाल आश्रम गएको थिएँ । त्यहाँ धेरै स-साना बालबालिकाहरू थिए । त्यहाँ सबै बाआमा नभएका सहाराविहीन बालबालिकाहरू बसोबास गर्दा रहेछन् । त्यहाँ केटा र केटी बस्ने ठाउँ छुट्टाछुट्टै रहेछ । त्यहाँ सबै मानिसहरू मिलेर सबैजनाले आ-आफ्नो कामहरू गरेर खुसी भएर बस्ने रहेछन् । त्यहाँ निकै सफा वातावरण थियो । यो देखेर मलाई खुसी लाग्यो ।

कृष्णको कथा

नाम: सृजा पन्त
कक्षा: ३ (त्रिशुली)

कृष्ण विष्णुको दश अवतार मध्यका एक अवतार मानिन्छ । कृष्णको जन्म भारतको मथुरामा भएको थियो । बासुदेव र देवकीका सन्तानले कंधालाई मार्नेछ भन्ने थाहा पाएर कंसले आफ्नो बहिनी ज्वाइलाई जेलमा राखेका थिए । श्रीकृष्णलाई जन्मिएकै घडी कंधाबाट बचाउन पिता बासुदेवले गोकुलबासी नन्दको घरमा छोडेका थिए । त्यसैले श्रीकृष्णको बाल्यकाल नन्दको घरमा बितेको थियो । बासुदेव र देवकीले आफ्नो सन्तानलाई लुकाएको थाहा पाएपछि कंधाले चारै दिशा आफ्ना सेना पठाए । त्यसै क्रममा पुतनाले आफ्नो विष लेपन गरेको दुध चुसाउन थाल्दा उल्टै पुतनाको प्राण समेत कृष्णले लिए । कृष्णले राधालाई प्रेम गर्थे । कृष्णले मानिसहरूलाई इन्द्रको क्रोधबाट बचाए । कृष्णले कंधाको बध गरेर आफ्ना मातापितालाई जेलबाट मुक्त गरे पछि कृष्ण र बलराम शिक्षाको लागि आश्रम गए । त्यहाँ उनले शिक्षा प्राप्त गरेपछि कृष्ण र बलराम फेरि मथुरा फर्के त्यसपछि सेना र मथुराको शासन हेरचाह गर्न थाले ।

यसपालिको गर्मी बिदा

नाम: प्रशानलाल राजभण्डारी
कक्षा: ३ (मर्स्याङ्दी)

यसपालिको गर्मी बिदामा म मेरो मामु र बाबासँग चितवन पुग्नु गर्छु । वर्षाको समय र गर्मी यहाँभन्दा धेरै हुने भएकोले मैले नयाँ नयाँ कुराहरू अनुभव गर्ने मौका पाउँ । काठमाडौँदेखि चितवन जाँदै गर्दा बाटोमा ठूलो पानी परेको हुनाले पहिरो गएर बाटो छेकिएको थियो । सायद यो मेरो पहिलो अनुभव भएर होला बाहिरबाट हुनसक्ने सम्भावित क्षतिबाट भय नभएकोले गर्दा पहिरो पनि रमाइलो लागेको थियो । हामी कुरिन्टार स्थित त्रिशुली नदीको छेवैमा रहेको १२ सिङ्गेमा खाजा खान रोकिएका थियौँ । त्यहाँको खाजा मलाई एकदम धेरै मिठो लाग्यो । त्यहाँ अरु मानिसहरू पनि थिए । साथै नारायणी किनारमा उभिएर सानासाना ढुङ्गा फ्याक्दै अनि स्वच्छ वातावरणको आनन्द पनि लिएँ । त्यहाँ पानीको तह निकै माथि आएको थियो । राप्ती नदीको किनारमा सौराह भ्रमणको आनन्द लिँदै र अवलोकन गर्दै हामीले त्यहाँ गोही हाती र घोडाहरू पनि हेर्न थाल्यौँ ।

मेरो जनैपूर्णिमा

नाम: प्रत्यूष जोशी
कक्षा: २ (तिनउ)

जनैपूर्णिमाको दिन म बिहान उठेँ । हात मुख धोएर हामी सबैजना कुमारी मन्दिर गयौँ । कुमारी मन्दिरमा पण्डितको हातबाट रक्षाबन्धन बाँधौँ । ठूलाबडा सबैजनाले जनै फेर्नुभयो । हामी घर आएर क्वाटी र भात खाँदा अनि दिनभरि रमाइलो गरेर बस्यौँ ।

लेखकसँग अन्तरक्रिया तथा कथालेखन कार्यशाला

नाम: श्रभ्या श्रेष्ठ
कक्षा: ७ (कर्णाली)

२०८०-०९-०२ गते इम्पेरियल वर्ल्ड स्कुलमा हामी कक्षा ७ का विद्यार्थीहरूले लेखकसँग अन्तरक्रिया गर्यौँ । बाल सर्जक यशु श्रेष्ठद्वारा लिखित पुस्तक बनेलीसँग सम्बन्धित रहेर सो कार्यक्रम सम्पन्न भयो । हामीहरूले लेखकसँग पुस्तकका विषयमा लागेका हरेक जिज्ञासाहरू मेट्ने अवसर पायौँ । कक्षाका केही साथीहरूले पुस्तकको समीक्षा पनि प्रस्तुत गरे । हामीले लेखकसँग उहाँको साहित्यिक जीवनको बारेमा पनि प्रश्नहरू गरेका थियौँ । हामीले पढेको पुस्तकको लेखकसँग प्रत्यक्ष भेट्न पाउँदा हामी निकै खुसी थियौँ । यसै अवसरमा कक्षा ६ का विद्यार्थीहरूको समेत उपस्थितिमा कथा लेखन कार्यशाला पनि सम्पन्न भयो ।

कथा लेखन कार्यशालामा हामीलाई यशु सरले उत्कृष्ट कथा लेखनका तरिकाहरू सिकाउनुभयो । उहाँले हामीलाई समूह विभाजन गरिदिनुभयो । त्यसपछि हरेक समूहलाई तीनवटा शब्दहरू



दिनुभयो । सबैलाई ती शब्दहरूबाट कस्तो कथा बनाउन मिल्छ लेख्नुहोस् भन्नुभयो । हामीले ती शब्दहरू मिलाएर कथा बनायौँ।हाम्रो कथा देखेर उहाँ निकै खुसी हुनुभयो । हामीलाई चर्ट पेपरमा कस्तो कथा मनपर्छ लेखेर देखाउनु होस् भन्नुभयो ।हामीले आफूलाई मनपर्ने कथाको प्रकारहरू लेखेर देखायौँ । मैले यो कार्यशालाबाट र अन्तरक्रियाबाटधेरै कुराहरू थाहा पाएँ र आसा राख्छु की आउने दिनहरूमा पनि यस्ता कार्यक्रमहरू हुन्छन्।

बालदिवस २०८१

नाम: केशव अग्रवाल
कक्षा: ८ (इन्द्रावती)



सामुदायिक र संस्थागत साभेदारी कार्यक्रम अन्तर्गत बालदिवसको अवसरमा इम्पेरियल वर्ल्ड स्कुल र श्री मदन-आश्रित आदर्श माध्यमिक विद्यालयले इम्पेरियल वर्ल्ड स्कुलको सभाहलमा संस्थागत तथा सामुदायिक विद्यालयका बिच नगरस्तरीय कविता लेखन तथा वाचन प्रतियोगिता कार्यक्रम सम्पन्न गर्नुभयो । उक्त कार्यक्रम २०८१ भाद्र २८ शुक्रबारका दिन गरिएको थियो । यस कार्यक्रममा बुढानीलकण्ठ नगरपालिका भित्र रहेका संस्थागत र सामुदायिक विद्यालयहरू गरी २२ ओटा विद्यालयहरूको सहभागिता रहेको थियो ।

संस्थागत र सामुदायिक विद्यालयबिच सुमधुर सम्बन्ध स्थापित गर्दै दुबै प्रकृतिका विद्यालयका बालबालिकामा रहेका सिपहरू आदानप्रदान गर्ने उद्देश्यले यो कार्यक्रमको आयोजना गरिएको थियो । उक्त कार्यक्रमको सभापतित्वको आसन ग्रहण इम्पेरियल वर्ल्ड स्कुलका संस्थापक अध्यक्षले गर्नुभएको थियो भने यस कार्यक्रमको प्रमुख अतिथि बुढानीलकण्ठ नगरपालिका उपप्रमुख श्री अनिता लामा हुनुहुन्थ्यो । त्यसैगरी विशेष अतिथिको आसन ग्रहण बुढानीलकण्ठ नगरपालिकाकै शिक्षा, युवा तथा खेलकुद विभाग प्रमुख ललित बिक्रम सिंहले गर्नुभएको थियो । निर्णायकहरूमा वरिष्ठ कवि प्रभा भट्टराई, कवि श्यामप्रसाद दुलाल र भगवती पाण्डे रहनु भएको थियो । विभिन्न विद्यालयका प्रधानाध्यापक तथा शीक्षकहरूको उपस्थिति रहेको उक्त प्रतियोगितामा विद्यार्थीद्वारा लिखित उत्कृष्ट कविताहरू वाचन गरिएका थिए । इम्पेरियल वर्ल्ड स्कुलका कक्षा ८ का छात्र सम्राटजङ खत्री, कक्षा ७ का छात्राहरू रोनिशा सुवेदी र सान्ध्या रेग्मीले अप्रतियोगीका रूपमा आफैँले सिर्जना गरेका कविता वाचन गरेका थिए ।

यस कार्यक्रममा प्रथम स्थान श्री आत्मा विकास आधारभूत विद्यालयका छात्र प्रशान्त तामाङ, द्वितीय स्थान भक्ति इन्टरनेसनल स्कुलकी छात्रा नीति अधिकारी, तृतीय स्थान श्री ग्रामशिक्षा मन्दिर माध्यमिक विद्यालयका छात्र डेनिस राई र सान्ध्या रेग्मीले प्राप्त गर्नुभएको थियो । विजेता विद्यार्थीलाई नगद पुरस्कार र प्रमाणपत्र प्रदान गरिएको थियो भने सहभागी विद्यार्थी लगायत सहभागी विद्यालयलाई समेत प्रमाणपत्र प्रदान गरिएको थियो ।

हजुरआमासँग मन्दिरको दर्शन

नाम: रेनोर बोगटी
कक्षा: ३ (मर्स्याङ्दी)

घरमा पोखराबाट आमा आउनुभएको थियो । उहाँलाई मन्दिर जान मन लागेर हामी पशुपतिनाथ मन्दिर गयौँ । पानी परेकाले मन्दिरभित्र जुता मोजा खोलेर हिँड्दा मलाई असजिलो भयो । मन्दिरमा बाँदरहरूले स-साना बच्चाहरू बोकेर हिँडेको देख्दा मलाई अचम्म लाग्यो । मन्दिर भित्र पस्दै गर्दा शरीरभरि अबिर दलेर बसेको अनौठो प्रकारको जोगी देखेँ । सबै मानिसहरूले उहाँसँग बसेर फोटो खिचिरहेका थिए । त्यहाँ मैले भगवान शिवको वाहन साँढे देखेँ । त्यो देख्दा मलाई अचम्म लाग्यो । पशुपतिनाथ मन्दिरको पूजा सकेर हामी गौरीघाट गयौँ ।

त्यहाँको पूजा सकेर हामी किरातेश्वर महादेवको मन्दिरतिर उक्ल्यौँ । आमा र हजुरआमाले मन्दिरमा पूजा गर्नुभयो तर म र बाबाले विश्राम गर्नुभयो । त्यसपछि हामी गुहेश्वरी मन्दिर गयौँ र पूजा गर्नुभयो । त्यस मन्दिरमा धेरै विवाह भइरहेका थिए । मैले विभिन्न खालका विवाह देख्न पाएँ र त्यसपछि हामी घर फर्कियोँ । हजुर आमासँग बस्न पाउँदा रमाइलो लागेको थियो तर दश दिनपछि हजुरआमा पोखरा फर्किनुभयो । हजुरआमालाई म एयरपोर्टसम्म पुर्याउन गएँ र त्यसपछि काकाको घर गएँ । मेरो चार वर्षको भाइ जोडेन र एक वर्षको भाइ जेबिनसँग खेलौँ । म पाँच घण्टापछि घर गएँ । बिदाभरि घरमा साह्रै रमाइलो भयो ।

कृष्ण जन्माष्टमी

नाम: उन्नव शर्मा
कक्षा: ४ (नारायणी)

आज हामीले विद्यालयमा कृष्ण जन्माष्टमी मनायौँ । हामीले कृष्ण भगवानसँग सम्बन्धित चित्रहरू बनायौँ । कसैले कृष्ण र कसैले बाँसुरीका चित्रहरू बनाए । कृष्ण भगवानको बारेमा लेख्यौँ । त्यसपछि हामी सभा हलमा गयौँ। कक्षा एक, दुई र तीनका भाइ र बहिनीहरूले राम्रो प्रस्तुति गरे । उनीहरूले प्रस्तुति गर्दा रमाइलो भयो । उनीहरूले गीत गाए, नाचे र कविता वाचन गरे र नाटक गरे । उनीहरूले हामीलाई नाटक देखाउँदा मलाई खुसी लाग्यो । त्यसपछि हामीले कक्षाकोठामा गएर कृष्णको छोटो फिल्म हेर्न थाल्यौँ । आज हामीले धेरै रमाइलोसँग कृष्ण जन्माष्टमी मनायौँ । यस पर्वले हामीलाई सत्य बाटो हिँड्नु पर्छ र सबैसँग प्रेमभाव राख्नुपर्छ भन्ने सन्देश दिएको छ ।

क्वाँटी पूर्णिमा

नाम: एलिस बज्राचार्य
कक्षा: २ (सुनकोशी)



क्वाँटी पूर्णिमा नेवारी समुदायको ठूलो चाड हो । यो नेवारी समुदायको महत्वपूर्ण चाडको रूपमा मानिन्छ । यस दिन पूजा गरेर हातमा जनै लगाउने पनि गरिन्छ । त्यसैले यो दिनलाई जनै पूर्णिमा पनि भनिन्छ । यो दिन सबैले घरमा नौ वटा गेडागुडी मिसाएर क्वाँटी खान्छन् यस दिन दिदीबहिनीहरूले आफ्ना दाजुभाइलाई हातमा राखी लगाइदिन्छन् । त्यसैले यो दिनलाई रक्षाबन्धन पनि भनिन्छ ।

रोबोटको दुनिया

नाम: सानमी मास्के
कक्षा: ६ (वरुण)

एउटा सहरमा एउटा वैज्ञानिक थिइन । उनको नाम सना थियो । उनलाई रोबोट बनाउन धेरै मन पर्थ्यो । उनले कहिले काहीँ जनावरको रोबोट बनाउँथिन् । कहिले काहीँ मान्छेहरूको र कहिले बोट बिरुवाहरूको पनि बनाउँथिन् । एक दिन उनलाई केही नयाँ काम गर्न मन लाग्यो । एक दुई दिन पछि उनले नयाँ रोबोट बनाइन् । उनको नयाँ रोबोट एकदम फरक तरिकाको थियो । त्यो रोबोटमा एउटा टि.भी जोडिएको थियो । उसलाई त्यो रोबोट निकै धेरै मन पर्थ्यो । उनले आफूसित काम गर्ने अरु साथी भाइहरूलाई पनि देखाइन् । एक दिन उनी मक्ख परेर उनले बनाएको नयाँ रोबोटबाट टिभी हेर्दै थिइन् । टिभी हेर्दा अगाडि गएर उनले टिभीलाई छोडिन् । उसले टेलिभिजन छोए पछि टेलिभिजनले उनलाई भित्र तान्यो ।



रोबोटले उनलाई भित्र तानेपछि उनी एउटा फरक दुनियाँमा पुगिन । त्यो दुनियाँ रोबोटको दुनियाँ थियो । त्यो ठाँउमा सनाले बनाएको सबै रोबोटहरू थिए । सनाले रोबोटको यता उता हेरिन् । उनले यता उता हेर्दा उसलाई कस्तो कस्तो लाग्यो । एकै छिन पछि उनी अगाडि बढिन् । त्यहाँ अगाडी उनले आफ्नो पहिलो आविष्कार देखिन् । त्यो रोबोट उनी जस्तै देखिन्थ्यो । अझै अगाडि गएपछि उनले आफ्नो पहिलो जनावरको रोबोट देखिन् । जुन चाहिँ एउटा कुकुर थियो ।

कुकुरको छेउमा एउटा पिपलको रुख थियो । यस्तै गरि उनले आफूले बनाएको रोबोटहरू

देख्दै गइन् । एकै छिन पछि उनलाई भोक लाग्न थाल्यो । उनलाई लागेको थिएन कि उनले त्यहाँ खानेकुरा पाउँछिन् । उनलाई अति नै भोक लागेको भएर उनी बाहिर जाने बाटो खोज्न थालिन् । अगाडि गएपछि उनले एउटा रेष्टुरेन्ट देखिन् । उनी रेष्टुरेन्ट भित्र छिर्निन् । उनले टन्न खाने कुराहरू खाइन् । त्यहाँ भित्र बस्दा बस्दा उनलाई उनको परिवारको याद आउन थाल्यो । उनले गाँउ बाहिर निस्कने बाटो खोजिन् तर भेटिनन् । उनी दुःखी भएर छेउमा बसिन् । उनले छेउमा बस्दा टिभीमा भएको राबोट देखिन् । उनी खुसी भइन् । उनले राबोटलाई छोडिन् र फेरी पहिलाको दुनियाँमा फर्किइन् । पहिलाको दुनियाँबाट आफ्नो दुनियाँमा फर्केपछि उनले भन्ने धेरै रोबोटहरू आविष्कार गर्ने सोच राखिन् ।

बुद्धिमान्नीको परीक्षा

नाम: श्रेयाषी पौडेल
कक्षा: ६ (माहाकाली)



एक गाउँमा एउटा राम नाम गरेको बालक थियो । ऊ सधैं आफ्नो विद्यालयमा प्रथम आउँथ्यो । विद्यालयका सबै शिक्षक शिक्षिकाहरूले उसलाई औधी मन पराउँथे । त्यसकारण ऊ सधैं खुसी हुन्थ्यो । एक दिन उसको कक्षामा नयाँ शिक्षक आउनुभयो ।

उनले सबैजनालाई एउटा प्रश्न सोधे । शिक्षकले भने, “जस्तै पहिला प्रश्नको उत्तर दिन्छ म त्यसलाई एउटा पुरस्कार दिन्छु ।” शिक्षकले प्रश्न भने । सबै विद्यार्थीहरू उत्तर सोच्न थाले । रामले प्रश्न बुझ्यो र छिटो उत्तर दियो । शिक्षकलाई अचम्म लाग्यो । शिक्षक धेरै भन्दा धेरै खुसी थिए । शिक्षकले रामलाई पुरस्कार दिए । रामको बुद्धिमान्नीले सबैलाई प्रभावित गर्‍यो र उसले सबैको सम्मान पायो ।

रामले पुरस्कार पाएपछि उसको आत्मविश्वास धेरै बढ्यो । उसले आफ्नो विद्यालय र गाउँका सबै जाना-लाई आफ्नो ज्ञान बाँड्न थाल्यो । उसले आफ्नो गाउँमा एक पुस्तकालय स्थापन गर्ने योजना बनायो । त्यसको लागि उसले धेरै मेहेनत गर्न थाल्यो । उसको काममा सबैले सहयोग गर्ने बाचा गरे । उसले असल परिवार, विद्यालय र समाज पाएकोमा गर्व महसुस गर्‍यो र सधैं असल काम गर्ने प्रण गर्‍यो ।

परिश्रमी किसान

नाम: अर्नभ राज बसौला
कक्षा: ७ (कर्णाली)

पहाडी भागमा एउटा सानो गाँउ थियो । त्यस गाउँमा एउटा परिश्रमी किसान बस्थ्यो । उनको नाम बलराम थियो । बलराम उनकी श्रीमतीसँग आफ्नो सानो भुपडीमा बस्थ्यो । उनको परिवार असाध्यै गरिब थियो । सम्पतिको नाममा उनीहरूसँग एउटा सानो बारी मात्र थियो । बलराम दिनरात आफ्नो सानो बारीमा काम गर्थे । सानो बारीबाट मात्र गुजारा नभएर उनीहरूले छिमेकीको खेतमा पनि काम गर्दथे । उनकी श्रीमतीले पनि अरूको घरमा परिआएको काम गरिदिन्थिन् । यसरी यिनीहरूले दुःख गरेर जीवन बिताउँदै आएका थिए ।

एक दिन खेतमा काम गरिरहेको बेला बलरामले अनौठो आवाज सुन्यो । काम गरिएको बलरामले आवाज सुनेर छक्क पर्थ्यो । ऊ कताबाट आवाज आएछ भनेर पछ्याउँदै हिँड्यो । ऊ एउटा गुफामा पुग्यो । त्यो गुफाबाट आवाज आइरहेको रहेछ । ऊ गुफा भित्र पुग्यो । गुफाभित्र पुग्नासाथ अकस्मात भुकम्प आयो । भुकम्पले गुफाको ढुङ्गामा पहिरो जान थाल्यो । यसले गर्दा गुफाको मुख बन्द भयो । उनले धेरै प्रयास गर्दा पनि तुरुन्तै गुफा बाहिर निस्कन गाह्रो भइरहेको थियो । उनले बाहिर निस्कन मदतको लागि गुहार गुहार गरेर चिच्याए तर उसको गुहारलाई कसैले पनि सुनेन । बलराम परिश्रमी साहै दुःखी र मेहनती भएकोले पनि हिम्मत हारेनन् । उसले जसरी पनि गुफाबाट बाहिर निस्कने उपाय खोज्न थाले । गुफाबाट निस्कनुपर्छ भन्ने मनसायले उ पछाडि गयो र खाल्डो खन्न थाल्यो । उसले आफूले बोकिरहेको नाम्लोको डोरीले ढुङ्गामा बलियो गरेर बाँध्यो र खाल्डो मा फलाम गाड्यो । त्यसपछि फलाममा डोरी लगाएर ढुङ्गा हटायो । ढुङ्गा हटेपछि ऊ सजिलै बाहिर निस्कन सफल भयो ।

लोभले लाभ, लाभले विलाप

नाम: समृद्धजड अधिकारी
कक्षा: ९ (गण्डकी)

नेपालको सुन्दर पहाडको काखमा रहेको एउटा शान्त गाउँमा राजन नामको एउटा असल केटो बस्थ्यो । ऊ साधारण परिवारमा जन्मे-हुर्केको थियो । उसले सानै उमेरमा दया र शिष्टताको मूल्य सिक्केको थियो । प्रकृतिको सौन्दर्यताको बीचमा हुर्केको राजन जीवनका स-साना उपलब्धिहरूमा रमाउने गर्दथ्यो । ऊ आफूसँग जे छ त्यसमा धेरै खुसी थियो ।

ऊ सबैलाई माया र सम्मान गर्दथ्यो । उसले पनि सबै गाउँलेको माया पाएको थियो । र जनले केही गर्यो भन्ने सोच लिएर गाउँमा एउटा सानो व्यापार शुरु गर्‍यो । व्यापार राम्रो चलेको थियो । गाउँमा कसैलाई केही अप्ठ्यारो पर्दा राजनले सर-सापट दिएर मदत गर्थ्यो । भाग्यको साथ पाएर राजनले धेरै धन कमायो । तर जति-जति उसको धन-सम्पति बढ्दै गयो ऊ एउटा गुणी मानिसबाट अहंकारी मानिसमा परिवर्तन हुँदै गयो । धन-सम्पतिले उसको मनमा अहंकारको आगो बलेको थियो ।

“लोभको भाँडो घोप्टो हुन्छ, कहिल्यै भरिँदैन” भनेभैं दिन प्रतिदिन राजनको लोभ बढ्दै गयो । उसले धन कमाउनको लागि ठगी जस्तो गैर-कानुनी काम समेत गर्न थाल्यो । उसले नयाँ-नयाँ योजनाहरू बनाउँदै घर-छिमेकीहरूसँग पैसा उठाउने अनि आफ्नो व्यक्तिगत फाइदाको लागि प्रयोग गर्ने र पैसा फिर्ता पनि नगर्ने काम गर्न लाग्यो । तर सधैं यसरी चल्ने वाला थिएन ।

व्यापारको सिलसिलामा राजनको भेट गोपालसँग भयो । गोपाल एक असल र बुद्धिमान व्यक्ति थियो । ऊ राजनलाई आफ्नो सौचो मित्र मान्दथ्यो । उसले बिस्तारै राजनका गल्तीहरू ठम्याइसकेको थियो । उसले राजनका गल्तिहरू सच्याउन र समस्याहरू सुल्झाउन सहयोग गर्न खोज्यो । तर राजनले गोपालको एउटा पनि सुझाव स्वीकार गरेन र आफूले जे गरेको छ त्यही नै ठीक छ भन्दै गोपालबाट टाढिँदै गयो । राजन बिस्तारै खराब व्यक्तिहरूको सङ्गतमा फँस्दै गयो । उसले व्यापार बिस्तार गर्ने भन्दै त्यस्ता खराब नियत भएका व्यक्तिहरूसँग विभिन्न सम्झौता गर्न पुग्यो ।

खराब व्यक्तिहरूले राजनसँग नजिकिनको उद्देश्य उसको धन-सम्पत्ति हत्याउनु मात्र थियो । बिस्तारै उनीहरूले राजनलाई आफ्नो जालमा फसाएर उसको धेरैजसो धन-सम्पति हत्याउन सफल भए । राजन धेरै दुःखी र निराश भयो । ऊ त्यति बेलासम्म लागू-पदार्थको लतमा फसिसकेको थियो । तनावका कारण ऊ त्यो दलदलमा अझै भासिँदै गयो ।

राजनको हालत भन्न-भन्न बिग्रिँदै गयो । तर यो नै राजनको कथाको अन्त्य थिएन । उसले अरु केही विकल्प देखेन । एक दिन उसलाई गोपालको सम्झना आयो । गोपालको साथ र सहयोगबाट नै आफू त्यो दलदलबाट निक्किन सक्छु भन्ने मा ऊ विश्वस्त भयो । त्यही विश्वासका साथ राजनले गोपाललाई भेट्ने निधो गर्‍यो । एक दिन बिहानै जसो तसो गरेर ऊ गोपालको घर पुग्यो । उसको शारीरिक शिथिलता देखेर गोपालले एकछिन त त्यो मानिस राजन हो भनेर ठम्याउनै सकेन । राजनले आफूसँग अरु मानिसहरूले गरेको धोका अनि आफू लागू औषधको कुलतमा फसेको सम्पूर्ण बेलिबिस्तार लगायो । उसले गोपालसँग पहिले गरेको व्यवहारको लागि पनि माफी माग्यो । अनि अब आफू सुधिन खोजेकोले सहयोग गरिदिन गोपालसँग अनुरोध गर्‍यो । गोपालले पनि विगतका सबै तिता सम्झनालाई भुल्दै राजनको मदत गर्ने वाचा गर्‍यो ।

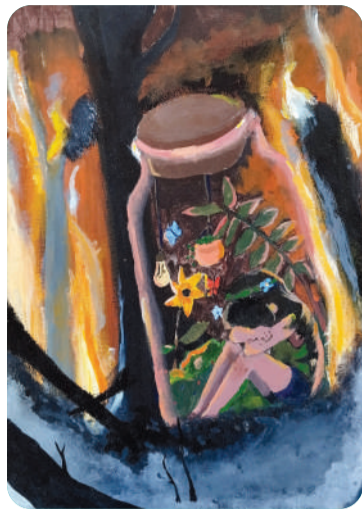
राजनको जिन्दगीमा सकारात्मक परिवर्तन ल्याउने माध्यम बन्यो गोपाल । गोपालले आफ्नो बढ्दो व्यापारमा राजनको बचे-कुचेको लगानी लगाएर उसलाई एउटा मौका दियो । राजनले पनि मन लगाएर काम गर्‍यो । बिस्तारै ऊ लागू औषधको कुलतबाट मुक्त हुँदै गयो । उनीहरूको व्यापारबाट राम्रो फाइदा हुँदै गयो । राजनले अरु व्यक्तिहरूसँग लिएको ऋण पनि एक-एक गर्दै तिर्दै गयो । दिन प्रतिदिन मिहिनेत गरेर गोपाल र राजनले आफ्नो व्यापार विस्तार गर्दै लगे अनि राम्रो आमदानी गरे ।

समय बित्दै गयो । राजनले फेरी धन-सम्पति कमाउँदै गयो र पहिले भन्दा पनि बढी धनी भयो । तर यस पटक उसको अहंकार बढेन । “फलेको हाँगा नुहिनछ” भने भैं राजनले जति धन कमाउँदै गयो ऊ त्यति नै गुणी र परोपकारी हुँदै गयो । आफूले गुमाएको मान-प्रतिष्ठा र सबैको माया पाएर राजन धेरै खुशी भयो ।

Student's Art



Sabhira Bohora, VIII Babai, Self-portrait, Mixed media on paper.



Norzin Sherpa, VII Karnali, Wildfire, Acrylic on canvas.



Sichu Shrestha, VIII Babai, Land In The Sky, Acrylic on Canvas.



Tejasbi Subedi, VIII Babai, Self-portrait, Mixed media on paper



Sanskar Raj Dahal IV Rapti, Still Life, Pencil Color On Paper



Reva Rai, VIII Babai, Self-portrait, Mixed media on paper



Samrat J. Khatri, VIII Babai, Self-portrait, Mixed media on paper



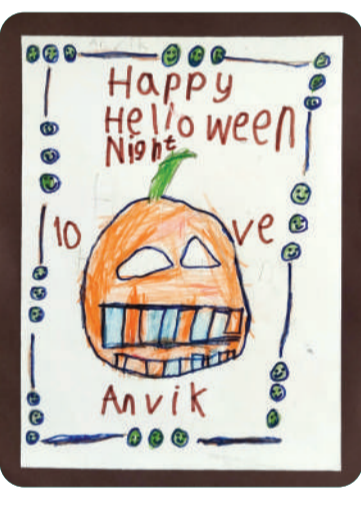
Nimsa Thapa, VIII Indrawati, Self-portrait, Mixed media on paper



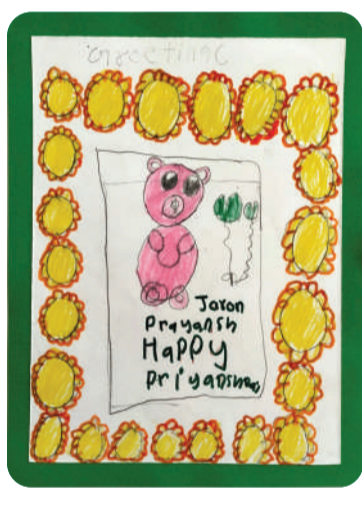
Sarah Kharal, V Bheri, My Heaven, Acrylic on Canvas.



Grade II, Holiday Poster Design, Pencil Color On Paper (2)



Anvik Shrestha, I Tamor, Greeting Card, pencil color on hard paper



Prayansh, grade I, Greeting Card, pencil color on hard paper



Ryan Shah, V Seti, Still Life, Pencil On Paper



Shristika Basnet, VIII Indrawati, Imaginary Still-life, Pencil on paper.



Aaron Bista, V Seti, Still Life, Pencil On Paper



Baibhavi Pandey, IX Gandaki, The Polluted Technology, Acrylic on Canvas.



Abiraj Thapa, VI Barun, Bubble of Rubble, Acrylic on Canvas.



Hridaya B. Thapa, VIII Babai, Self-portrait, Mixed media on paper.



Riyaz and Dakshit, III Trishuli, Artist Inspired Work, Pencil Color On Paper



Grade II, Holiday Poster Design, Pencil Color On Paper (3)



Nelyvina limbu, IV Rapti, Still Life, Pencil Color On Paper



Arya and Sudeshna, III Marshyangdi, Artist Inspired Work, Pencil Color On Paper



Grade III Trishuli, Printmaking Art, Stamp Printing On Tote Bag



Grade III Trishuli, Printmaking Art, Stamp Printing On Tote Bag (2)



Activities



Grade 1 had a blast celebrating the IPC entry point "Let's Celebrate!" with lively music, singing, and fun activities. We're proud of our enthusiastic little learners!



Grade 3 explored ancient inventions, classifying items like communication devices, makeup, and transportation. Through teamwork and critical thinking, students discovered how these innovations shaped our world.



Celebrating Teacher's Day at IWS! Students organized various programs to honor their teachers with performances, gifts, and heartfelt messages. Thank you for inspiring us every day!



Grade 4 and 5 students had an exhilarating day at the zoo, exploring the Classification of Living Organisms! They observed various animal species and were thrilled to learn about diverse birds, making classroom learning come alive in this unforgettable adventure.



During the guest lecture program on "My Daily Life," class 2 and 3 students received inspiring insights from guests, enhancing their understanding of the integrated curriculum theme.



Class 2 students visited an orphanage as part of the "My Daily Life" unit in "My Nepali and Our Serfero." This experience highlighted their spirit of cooperation.



Grade 6 to 10 had an amazing experience of watching "Yug ko Sancho" based on Charlie and the Chocolate Factory directed by our Drama Teacher Tanka Chaulagain.



Grade 3 students explored their creativity by visiting Hastakala Utpadan Sang, where they gained hands-on experience in crafting various handcrafts.



Grade 1 students had a fantastic trip to the zoo, exploring the world of animals, fish, and birds. This fun, interactive experience made for a memorable day of hands-on learning!



IWS hosted dynamic TPD sessions with consultant Deepesh Shresth on "Understanding by Design" (UbD). Teachers participated in engaging activities like soccer and trivia, enhancing their skills and teamwork while focusing on creating meaningful, relevant curricula.



We were thrilled to host the 6th IWS Graduation Ceremony at Park Village Resort! Our talented Batch of 2080, who excelled in their SEE exams, were honored in a memorable event with our esteemed Chief Guest, Prof. Dr. Bhola Thapa. Congratulations to all—your future is bright!



Class 10 students were thrilled to meet Bina Thing, the author of the 'Ayam' story in their Nepali book. They engaged in a lively discussion, sharing their perspectives on the topic of single woman marriage.



After studying 'Mero Katha Ko Alien,' class four students participated in an interaction program with author Anuradha. The event featured book reviews, discussions, and a Q&A session.



IWS celebrated our dedicated teachers and staff with a rejuvenating retreat at Hattiban Resort, led by Mr. Dipesh Shrestha. This special event honored the hard work and commitment of our educators who shape the future.



In the "Our Community" lesson of the integrated curriculum, students participated in inspiring community tours, learning about kindness and good habits. Through meaningful interactions, they discovered how small acts of help can significantly impact others' lives.



Our talented students, Abiraj Thapa (Grade 6) and Shreyasi Gautam (Grade 9), proudly represented our school at the 'Student Friendly Book Talk' at Xavier International School on August 15th. Their outstanding performance made us incredibly proud!



Venturing into the Wild! Grade 10 students had an incredible experience at the zoo by getting up close with the wonders of wildlife and learning about the importance of conservation.



Students from classes 1 to 10 joyfully celebrated Raksha Bandhan, a major Hindu festival.



Grade 1 students celebrated Krishna Janmashtami with a delightful journey exploring the stories and teachings of Lord Krishna. Their visit to the temple immersed them in the vibrant traditions of the festival, blending cultural learning with spiritual exploration.



Our facilitators participated in two insightful TPD sessions: "Co-Teaching and Collaborative Teaching" with Prabin Desai, and "Understanding Adverse Childhood Experiences (ACEs)" by Sayujya Ranjitkar. These sessions offered valuable strategies to enhance collaboration and support for our students.



Students of classes 1, 2, and 3 celebrated Krishna Janmashtami with great enthusiasm. Their colourful dances, captivating lyrical dramas, and devotional hymns brought the life of Lord Krishna to life. The entire event became a beautiful confluence of tradition, education, and happiness, which deepened their cultural ties and created unforgettable memories.



We are grateful to QKS for giving our students the chance to showcase their creativity at the Nepal Art Council in Babarmahal. It's inspiring to see their artwork in such a prestigious venue, highlighting the dedication of both students and teachers. Congratulations to all participants for making us proud!



"Celebrating Father's Day with heartfelt speeches! Our Grade VI and VII students expressed their love and gratitude on the theme 'My Dad, My Hero.' Each tribute highlighted the special bond between fathers and children, filled with cherished memories and genuine emotions. It was a memorable day celebrating love, pride, and family!"



Imperial World School celebrated Haritalika Teej, a significant festival for Hindu women, with vibrant programs and a special event for staff. The festivities fostered a lively atmosphere while honoring traditions and cultural heritage.



Theater Drama based on terrorism in India was performed at IWS by India's Child Artist. They came all the way from India for their performance in different schools of Nepal. We are grateful to our Drama Teacher Tanka Chaulagain for this amazing experience.



In collaboration with Debate Network Nepal, Imperial World School held a two-day debate competition for Grades 5 to 10. Students explored the art of debating as a tool for positive change, enhancing their critical thinking and communication skills while fostering constructive dialogue.



Senior youth creator Yashu Shrestha facilitated an interaction and story writing workshop at Imperial World School. Students had a unique opportunity to learn storytelling skills while engaging with Yashu sir about his book, "Baheli."



The school celebrated National Children's Day with special programs on September 27. The event aimed to educate students about the significance, rights, and responsibilities of children while providing entertainment.



The Imperial World School Student Council organized a successful relief distribution program for flood victims in the Nakkhu area, demonstrating our commitment to supporting one another in times of crisis.



Dashain Celebration at IWS with colorful kites, offering tika and blessings and with different activities before the vacation.